PHYSICS & ASTRONOMY

UNDERGRADUATE HANDBOOK
2020-2021
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Welcome to the Department of Physics and Astronomy at York University. We are honoured that you have chosen to entrust us with your university education. We are committed to teaching of the highest quality. You will find that this process is enriched by our vigorous research activity, which occurs in a dazzling array of fields.

I want your experience with us to be both stimulating and productive. This Handbook and our website (www.physics.yorku.ca) will help to guide your way. Those students interested in engineering should refer to the mini-calendar or webpage http://lassonde.yorku.ca/ for the School of Engineering.

Faculty members in the Department are engaged in a wide variety of research activities for which they are internationally renowned. Our astronomers are active at the world’s major observing facilities, including those in Hawaii and Chile, and also make use of a wide variety of space telescopes, including the Hubble Space Telescope. Our high energy physics group is privileged to perform experiments at particle accelerators in Switzerland, Japan, and the United States, and is supported by a strong departmental theory group. Our atomic and laser physicists have been involved in atom trapping, deduction of antimatter, and creating Canada’s first Bose-Einstein condensate (a new form of matter.)

Physics and Astronomy students have access to well-equipped laboratories throughout their undergraduate career. For example, a state-of-the-art laser physics laboratory serves students in third and fourth year. Astronomy students are given access to the telescopes of the York Observatories starting in first year.

As part of their university experience, our students also enjoy diverse opportunities for enrichment outside of the classroom. Besides the Physics Society, Astronomy Club, and Biophysics Club, these include events sponsored by Norman Bethune College, the natural campus home to science students at York.

Please don’t hesitate to contact me for information about specific departmental affairs or to arrange for an appointment. I can be reached by phone at 416-736-5249 or by email to chphas@yorku.ca.

Professor Patrick Hall, Chair
Front Cover Photo Credits

Top row, left: Antihydrogen is detected by its annihilation products. Photo by Athena Collaboration.

Top row, centre: A radio image made using a global array of radio telescopes, which shows a possible black hole or neutron star in the centre of supernova 1986J. Image by M. Bietenholz and N. Bartel.

Top row, right: The production of a Higgs boson, observed via its decay to two b quarks and accompanying W boson, in a simulated proton-antiproton collision event in the DZero detector. Image by DZero Collaboration.

Centre left: The space element and staging design of Northern Light, a Canadian mission to Mars, York University an Thoth Technology Inc. Photo by Thoth Technology Inc.

Lower left: Transition of a thermal atom cloud to Bose Einstein Condensate as the temperature is lowered below 100 nanokelvin. Photo by W. van Wijngaarden.

Note: All general information and course references have been checked for accuracy, but there may be inconsistencies or errors. If you become aware of any, please bring these to the attention of the Department of Physics and Astronomy.
IMPORTANT NOTICE

This Handbook is meant as a supplement to the Official York University Calendar (available at www.yorku.ca). It describes in detail the options for studying Biophysics at York University, and contains detailed course descriptions. All general information and course References have been verified for accuracy. However, there may be inconsistencies or errors. If you become aware of any, please bring these to the attention of the Department of Physics & Astronomy. The Department reserves the right to make changes to the information contained in the Handbook without prior notice.

Students are responsible for familiarizing themselves with the specific requirements of the degree they seek.

Not every course listed in the Handbook will necessarily be offered in any academic year. York University reserves the right to limit the number of students who enroll in any program or course. While reasonable efforts will be made to offer courses and classes as required within programs, admission to a program does not guarantee admission to any given class or course.

If there is inconsistency between the general academic regulations and policies published in the Handbook and such regulations and policies as established by resolution of a Faculty or of the University Senate, the version of such material as it is established by the Faculty or the University Senate will prevail.
**SUMMARY OF SUPPORT SERVICES**

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<tr>
<td>Security Control Centre Ext. 58000</td>
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<tr>
<td>Student Security Escort Service 416-736-5454</td>
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<tr>
<td>Bethune College Academic Advisor 416-736-2100 ext. 33940</td>
<td>General advising; study skills; college activities; upcoming events</td>
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<td>Bethune Writing Centre 205 Bethune College 416-736-5164</td>
<td>Improving writing skills</td>
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<td>Career Centre 202 McLaughlin College 416-736-5351</td>
<td>Career counselling; Learning skills development workshops; Virtual resources</td>
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<td>careers.yorku.ca</td>
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<td>Centre for Student Community &amp; Leadership Development (SC&amp;LD) S172 Ross Building 416- 736-5144</td>
<td>Enrich student life by promoting education, awareness and growth; celebrating diversity, encouraging collaboration and developing citizenship.</td>
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<td>Counselling &amp; Disability Services N110 Bennett Centre for Student Services 416-736-5297</td>
<td>Personal counselors, crisis counseling, group development workshops, learning skills training, and support for learning disabilities and psychiatric disabilities.</td>
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<td>Advice on courses and careers</td>
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<td>Centre for Human Rights S327 Ross Building 416-736-5682</td>
<td>Assists individuals and groups to address and resolve allegations of discrimination and harassment as defined by the Ontario Human Rights Code (Code).</td>
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<td><a href="http://www.yorku.ca/rights">www.yorku.ca/rights</a> <a href="mailto:rights@yorku.ca">rights@yorku.ca</a></td>
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<tr>
<td>Office of the Ombudsperson 1050 York Research Tower ombudsperson <a href="mailto:ombuds@yorku.ca">ombuds@yorku.ca</a></td>
<td>Provides an impartial and confidential service to assist current members of York University who have been unable to resolve their concerns about University authorities’ application of York University policies, procedures and/or practices.</td>
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<td>Office of the Registrar</td>
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<td>Bennett Centre for Student Services</td>
<td>Sessional dates and refund table</td>
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<tr>
<td>416-872-YORK</td>
<td>Petitions, permission to take a course at another university, transcripts, and</td>
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<td><a href="http://www.registrar.yorku.ca">www.registrar.yorku.ca</a></td>
<td>most forms</td>
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<tr>
<td>Sexual Assault Survivor's Support Line</td>
<td>Provide unbiased and non-judgmental peer support and referrals to survivors of</td>
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<tr>
<td>B449 Student Centre</td>
<td>sexual violence; Educational workshops</td>
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<td>416-736-2100 x 40345</td>
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<td><a href="http://www.yorku.ca/sassl/main/">http://www.yorku.ca/sassl/main/</a></td>
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<td>Student Financial Services</td>
<td>Scholarships, financial problems, OSAP information</td>
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<td>N201 Bennett Centre for Student Services</td>
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<td>416-872-YORK</td>
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<td><a href="http://sfs.yorku.ca">http://sfs.yorku.ca</a></td>
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<td>YFS Health Plan</td>
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<td>416-736-5324</td>
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<td><a href="http://www.yfs.ca">www.yfs.ca</a></td>
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<tr>
<td><a href="mailto:healthplan@yorku.ca">healthplan@yorku.ca</a></td>
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<td>PHYS 1011 3.0 A F</td>
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<td>PHYS 1012 3.0 A W</td>
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<td>PHYS 1411 3.0 A F</td>
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<td>PHYS 1412 3.0 A W</td>
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<td>PHYS 1421 3.0 A F</td>
<td>Physics with Life Science Applications 1</td>
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<tr>
<td>PHYS 1422 3.0 A F</td>
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<td>PHYS 1470 3.0 M W</td>
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<td>PHYS 1800 3.0 B F</td>
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<td>PHYS 1801 3.0 M W</td>
<td>Electricity, Magnetism &amp; Optics for Engineers</td>
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<td>PHYS 2030 3.0 M W</td>
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<td>PHYS 3070 3.0 A F</td>
<td>Planets &amp; Planetary Systems</td>
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<td>PHYS 3080 3.0 A F</td>
<td>Atmospheric Radiation &amp; Thermodynamics</td>
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<td>PHYS 3090 3.0 A F</td>
<td>Methods in Theoretical Physics</td>
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<td>PHYS 3150 3.0 M W</td>
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<td>PHYS 3220 3.0 A F</td>
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<td>PHYS 4060 3.0 A F</td>
<td>Time Series &amp; Spectral Analysis</td>
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<td>PHYS 4061 3.0 A F</td>
<td>Experimental Techniques in Laser Physics</td>
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<td>PHYS 4062 3.0 M W</td>
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<td>PHYS 4170 3.0M W</td>
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<td>PHYS 4110 3.0 M W</td>
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<td>Gas and Fluid Dynamics</td>
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<td>PHYS 4210 3.0 M W</td>
<td>Advanced Experimental Physics I</td>
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<td>PHYS 4211 3.0 M W</td>
<td>Advanced Experimental Physics II</td>
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<td>PHYS 4270 4.0 A</td>
<td>Astronomical Techniques</td>
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<td>PHYS 4310 3.0 A F</td>
<td>Physics or Astronomy Project</td>
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<td>PHYS 4330 3.0 M W</td>
<td>Radio Sci. &amp; Tech. for Space Exploration</td>
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<td>PHYS 4350 6.0 A Y</td>
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<td>BPHS 2090 3.0 A F</td>
<td>Current Topics in Biophysics</td>
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<td>BPHS 4310 3.0 M W</td>
<td>Biophysics Research Project</td>
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Building Codes

ACW  Accolade West
BC   Norman Bethune College
BRG  Bergeron Centre for Engineering Excellence
CB   Chemistry Building
CC   Calumet College
CLH  Curtis Lecture Halls
FC   Founders College
LAS  Lassonde Building
PSE  Petrie Science & Engineering
R    Ross Building
SC   Stong College
DB   Dahdaleh Building
      (Formally Technology and Enhanced Learning Building)
What is Physics and Astronomy?

Physics is the most fundamental science discipline. Physics can be thought of as providing the complete model of the natural world. Although the beauty of this model is valued, the model must be subject to experimental verification.

Physics is largely concerned with the investigation of systems where the number of variables is small. Areas concerned with extremely complex systems, like geophysics and atmospheric physics, have become disciplines in their own right. Astronomers focus upon the most complex systems of all, but use knowledge about fundamental physics in their attempts to understand them. In turn, astronomical research often leads to new insights into physics, such as the exciting connections between cosmology and elementary particle physics.

The sub disciplines of physics can be identified by the typical length scales which they probe.

The largest distance scales are studied in astronomy and astrophysics. In fact, astronomy covers a wide range of distances: in planetary astronomy, the astronomical unit (distance between Sun and Earth - $10^{11}$ m) is important, the light-year (about $10^{16}$ m) represents the distance scale of Galactic astronomy, while the range of millions to billions of light-years ($10^{22}$ m to $10^{25}$ m) is relevant for studies of the nearest galaxies and beyond, all the way to the universe as a whole.

Physics at distance scales of our everyday experience (e.g., meters) is the concern of classical physics, including classical and fluid mechanics, with modern developments in the area of nonlinear phenomena, such as chaos.

At the distance scale of nanometers ($10^{-9}$ m) we are at the size of atoms. This region is dominated by the electric and magnetic forces of charged particles (electrons and protons), and falls into the realm of atomic, molecular, and optical physics. The term optical physics has been coined because of the important role played by lasers in probing atoms, molecules, and macromolecules called atomic clusters (for example, fullerenes or buckyballs - soccerball-shaped assemblies of 60 or more carbon atoms).

When very many atoms ($10^{24}$) are bound to form a solid or a crystal, simply as the net result of electrostatic forces, we observe new phenomena. Conduction in metals, non-conduction in crystals, semiconductor devices - these are technologically important processes governed by quantum physics and studied in condensed matter or solid-state physics. When dealing with large numbers of particles in the gaseous or fluid state, the field becomes classical and/or quantum statistical mechanics. A special case occurs at high temperatures when atoms ionize. This is the field of plasma physics.

At the femtometer or fermi scale ($10^{-15}$ m) we are entering the realm of nuclear physics. Nuclear physics treats neutrons and protons as the fundamental building blocks of nuclei, and explains why light nuclei fuse (the energy production mechanism of stars, such as our Sun), and why one gains energy from the fission of heavy nuclei (such as in nuclear power plants).
explains why certain nuclei are stable, and why others are not, and why they decay radioactively by particle emission.

At the sub-fermi scale, we study the structure of protons, neutrons and other particles, and find that they are made of quarks. Particle physics (also called high-energy physics) is the most fundamental of the physics disciplines. Our present understanding is that quarks, electrons, and neutrinos are point-like objects that come in three families, and form the basis of most, but perhaps not all matter in the universe. Big particle accelerators can be used to create particles that normally do not occur in our every-day life, but which existed in the earliest stages of the universe after the Big Bang.

Why is Physics and Astronomy Useful?

Physics and astronomy are classical disciplines that are founded upon a powerful investigative technique known as the Scientific Method. Experiments are used to observe nature and explore phenomena. Theories are constructed to understand the phenomena. They lead to further probing by refined experiments. This methodology is being applied increasingly to disciplines that were less mathematical in the past, such as biology, and even economics. Studying physics or astronomy may be the best way to grasp this methodology.

The traditional view of a physicist is that of someone hovering over an apparatus on a bench, and the traditional view of an astronomer is that of someone looking through a telescope. This is not quite right, as most physicists and astronomers today are using computers to test their theories as well as to collect and analyze data from their experiments. Students make extensive use of computers and have excellent prospects of finding computer-related jobs. Physics and Astronomy students acquire sophisticated problem-solving skills, and at the same time obtain computer training, in reasonably small classes.

Why Study Physics and Astronomy at York?

Over the past 15 years York University has hired excellent young researchers in experimental as and theoretical physics, as well as astronomy/astrophysics. These researchers have built their careers while training graduate students and have joined senior colleagues in establishing sound curricula in physics and astronomy, with strong experimental components. We ensure that our students not only learn the subject matter, but that they also learn how to think critically about it and to apply it to analyze and solve problems. In the process, Physics and Astronomy studies provide an excellent opportunity to:

Acquire substantial mathematical skills with emphasis on practical mathematics, as opposed to theorems and formal language. Acquire computing skills including programming, visualization of data, symbolic and numerical computation, and computer-interfacing of laboratory experiments.

Acquire technical writing skills, particularly in the writing of scientific laboratory reports requiring a detailed analysis of the physics, the experimental methodology, and the description of results.
Acquire breadth both within and outside of physics and astronomy. To satisfy the general education requirement, students may choose amongst many options from offerings outside of the Faculty of Science.

**CAREERS**

Students wanting to know where their studies might lead them should refer to our survey of alumni of our programs who have established their careers. They survey can be found on our website [www.physics.yorku.ca](http://www.physics.yorku.ca) under Careers, where we update web links to over 100 companies that hire physicists, engineers and information technologists.

Students interested in physics/astronomy-related graduate careers should focus on the 4-year degree paths. Students interested in becoming teachers - A B.Sc. is a possible route to a career in science education. In Ontario, an Honours degree opens up the opportunity to teach Grades 11 and 12. Students who acquire a Bachelors degree are eligible to teach Grades 1 through 10. To teach intermediate (Grades 9 and 10) or senior (Grades 11 and 12) levels, students must acquire a total of 36 credits in a first teaching subject and 24 credits in a second. Information about which courses in physics or astronomy can be counted towards a physics teachable is available from the Faculty of Education.

Students interested in becoming science teachers should seriously consider the B.Ed. Consecutive Program. Students are eligible to enter the B.Ed. Consecutive Program following completion of their undergraduate degree. Students acquire a B.Ed. after two more years of study beyond their B.Sc. Interested student should contact the Faculty of Education for further information.

**Remember, our Office is always here to help!** If you'd like further advice, please contact our Office to arrange an appointment to discuss your situation further.
B.Sc. BACHELOR AND B.Sc. HONOURS PATHS

Overview

There are many options for education, including combining studies in Physics and/or Astronomy with studies in other disciplines. Within the Department of Physics and Astronomy itself, students may choose among a variety of study paths. These paths are distinguished on the basis of course requirements. They are:

**Physics Stream**
The most flexible path for students wishing to become grounded in fundamental physics and its applications.

**Applied Physics Stream**
A more programmed path of physics study emphasizing applications.

**Astronomy and Astrophysics Stream**
A path of study which provides grounding in astronomy and astrophysics on top of training in fundamental physics and its applications.

**Biophysics Program**
This is a path of study which allows students to learn not only fundamentals of biology and physics, but also how to apply the laws and methods of physics to understand biological processes. Interested students should refer to the Biophysics Handbook for complete details.

**Space Science Stream**
A path of study beginning in 3rd year which emphasizes training in fields relevant to the exploration of space beyond the immediate environment of the Earth. Normally, this is open to students who begin as Space Science majors in the Department of Earth and Space Science and Engineering.

Students should also be aware that the Department is integrally involved in the teaching of science to space engineers.
The classification of the degree received after following a particular path of study depends upon the number of credits taken, whether the path is followed in conjunction with studies in another discipline, and whether the path followed is a "stream" or a "program". Students involved with the Department of Physics and Astronomy will be granted one of the following degrees upon satisfaction of corresponding academic requirements:

3-year (90 credits) B.Sc. in Physics and Astronomy (Physics Stream or Astronomy and Astrophysics Stream)

4-year (120 credits) Specialized Honours B.Sc. in Physics and Astronomy (Physics Stream, Applied Physics Stream, Astronomy and Astrophysics Stream, or Space Science Stream)
4-year (120 credits) B.Sc. in Biophysics.

4-year (120 credits) Double-Major Honours B.Sc. in Physics and Astronomy (Physics Stream or Astronomy and Astrophysics Stream) and in another discipline from the Faculty of Science or other Faculties.

4-year (120 credits) Major-Minor Honours B.Sc. in Physics and Astronomy (Physics Stream or Astronomy and Astrophysics Stream) and in another discipline from the Faculty of Science or other Faculties.

4-year (120 credits) Honours B.Sc. in Physics and Astronomy (Physics Stream or Astronomy and Astrophysics Stream)
WHICH PATH SHOULD YOU CHOOSE?

The path you choose is largely determined by personal preference and career ambitions. Career possibilities are described elsewhere in this handbook, and you are urged to explore the possibilities as early as possible. The department offers advising to all interested students, including high-school students who intend to apply at some point. Please make use of the contact information provided to schedule an appointment. The following remarks should serve as a guide.

By the second year of studies, you should seriously consider whether you intend to continue with a graduate career (in physics, astronomy, space science, engineering, or other related disciplines - or a professional school, such as medicine, dentistry, law or business), or whether the intent is to enter the job market upon graduation (possibly after further technical training). To be accepted to graduate studies, you typically need to obtain at least a B+ average over the last two years of study in an Honours-level program.

Switching between options is possible, in many instances without penalty with respect to the time required to complete the degree. Note that it is more difficult to switch in the final year(s).

Computational Physics and Computational Astronomy have emerged as important branches of physics over the last two decades. They are related to Theoretical Physics as well as to Applied Mathematics, and have produced many Ph.D. graduates who have moved on to revolutionize fields in chemistry, biology, financial mathematics, and others. At York, you have excellent opportunities to tap into the expertise of researchers in numerical and symbolic computing. This area is as important for those students who wish to pursue graduate careers as it is for those who wish to apply their scientific skills in the workplace immediately after graduation.

INTERNSHIPS

Students in the Physics and Astronomy Program now have an opportunity to engage in workplace internships for up to four semesters (16 months) following their third year of study. In combination with advice from the Program, the Career Centre of York University coordinates internships through its Technology Internship Program (TIP), providing students with training and support in seeking internship positions and also overseeing their administration. Employers are motivated to hire students in the internship program because involvement in experiential education entitles them to tax benefits. Each work term completed successfully is noted officially by an entry on the student’s transcript. Eligible students must have an overall cumulative grade point average of at least 5.0 and must have at least 9 credits remaining to graduate. Students interested in participating in the internship program should identify themselves to the Physics and Astronomy Program and to TIP at least one semester before the semester in which they would like to begin working.

ENTRANCE REQUIREMENTS

To be eligible to major in Physics and Astronomy at York starting in first year, it is necessary to have passed Grade 12 courses or their equivalents in English, Physics, and Mathematics. Specifically, applicants from high schools in Ontario must have passed
ENG4U - 12U English (York University requirement)
SPH4U - 12U Physics
MHF4U - 12U Advanced Functions
MCV4U - 12U Calculus and Vectors

SCH4U - 12U Chemistry is recommended, but not required for admissions. Those students lacking Grade 12U Chemistry will be required to take an equivalent course at York prior to enrolling in University level chemistry courses.

Applicants admitted to York who lack any of the requirements cannot become majors until such time as the deficiencies are corrected. York University offers bridging courses (high school equivalents) to help such students meet the entry requirements of the program. Students who are missing any prerequisites should enroll in an equivalent 1500-level course, such as PHYS 1510 4.0 and/or CHEM 1500 4.0, before proceeding further.
DEGREE REQUIREMENTS

The Program Core

The Program core (24 credits) is defined to be: SC/PHYS 1010 6.00; SC/PHYS 2010 3.00; SC/PHYS 2020 3.00; SC/PHYS 2040 3.00; SC/PHYS 2060 3.00; SC/PHYS 3040 6.00.
The Program core applies to all streams within the Bachelor, Honours, and Specialized Honours Programs.

Non-Science Requirement

The non-science requirement provides a broad perspective on current scholarship and the diversity of human experience. These courses are also expected to enhance students’ critical skills in reading, writing and thinking, and contribute to their preparation for post-university life. All BSc degree candidates must complete a minimum of 12 credits from at least two different areas of study, including at least three credits from each area, subject to the restrictions noted by the Faculty.

Visit the Faculty’s website for details, particularly with respect to eligible courses:
http://www.science.yorku.ca/Calendar/General-Education/

Bachelor Program – Physics Stream

1) The program core:
See ‘Program core’ subsection for further explanation.

2) Additional required courses:
- CHEM 1000 3.00; CHEM 1001 3.00
- LE/EECS 1541 3.00
- SC/MATH 1013 3.00; SC/MATH 1014 3.00; SC/MATH 1025 3.00; SC/MATH 2015 3.00;
- SC/MATH 2271 3.00;
- SC/PHYS 2030 3.00; SC/PHYS 2213 3.00; SC/PHYS 3090 3.00; SC/PHYS 3220 3.00;
- SC/PHYS 4061 3.00 or SC/PHYS 4210 3.00 or SC/PHYS 4211 3.00;
- Six credits from: SC/PHYS 3010 3.00, SC/PHYS 3020 3.00, SC/PHYS 3030 3.00.

3) Non-Science requirement: 12 credits
See ‘Non-Science Requirement’ subsection for further explanation.

4) Upper level requirements: a minimum of 18 credits at the 3000 level or above.

5) Additional elective credits, as required for a total of 90 credits.
Bachelor Program – Astronomy and Astrophysics Stream

1) The program core:
See ‘Program core’ subsection for further explanation.

2) Additional required courses:
   - CHEM 1000 3.00; CHEM 1001 3.00
   - LE/EECS 1541 3.00
   - SC/MATH 1013 3.00; SC/MATH 1014 3.00; SC/MATH 1025 3.00; SC/MATH 2015 3.00;
   - SC/MATH 2271 3.00;
   - SC/PHYS 1070 3.00; SC/PHYS 2070 3.00; SC/PHYS 2213 3.00; SC/PHYS 3220 3.00;
   - SC/PHYS 4270 4.00.
   - six credits from: SC/PHYS 3010 3.00, SC/PHYS 3020 3.00, SC/PHYS 3030 3.00, SC/PHYS 3090 3.00;

3) Non-Science requirement: 12 credits:
See ‘Non-Science Requirement’ subsection for further explanation.

4) Upper level requirements: a minimum of 18 credits at the 3000 level or above.

5) Additional elective credits, as required for a total of 90 credits.

Honours Program – Physics Stream or Astronomy Stream

1) The program core:
See ‘Program core’ subsection for further explanation.

2) Additional required courses:
   - CHEM 1000 3.00; CHEM 1001 3.00
   - LE/EECS 1541 3.00
   - SC/MATH 1013 3.00; SC/MATH 1014 3.00; SC/MATH 1025 3.00; SC/MATH 2015 3.00;
     SC/MATH 2271 3.00;
   - SC/PHYS 2213 3.00; SC/PHYS 3220 3.00;
   - two of SC/PHYS 3010 3.00; SC/PHYS 3020 3.00; SC/PHYS 3030 3.00; SC/PHYS 3090 3.00;
   - SC/PHYS 4061 3.00 (Physics stream only);
   - SC/PHYS 1070 3.00; SC/PHYS 2070 3.00; SC/PHYS 4270 4.00 (Astronomy stream only);
   - Nine additional credits in PHYS courses at the 4000 level.

3) Non-Science requirement: 12 credits:
See ‘Non-Science Requirement’ subsection for further explanation.

4) Upper level requirements:
At least 42 credits at the 3000 or higher level, including at least 12 major credits at the 4000 level.

5) Additional elective credits, as required for a total of 120 credits.
Specialized Honours Program – Physics Stream

1) **The program core:**
See ‘Program core’ subsection for further explanation.

2) **Additional required courses:**
- SC/CHEM 1000 3.00; SC/CHEM 1001 3.00
- LE/EECS 1541 3.00;
- SC/MATH 1013 3.00; SC/MATH 1014 3.00; SC/MATH 1025 3.00; SC/MATH 2015 3.00;
- SC/MATH 2271 3.00;
- SC/PHYS 2030 3.00; SC/PHYS 2213 3.00; SC/PHYS 3010 3.00; SC/PHYS 3020 3.00;
- SC/PHYS 3030 3.00; SC/PHYS 3090 3.00; SC/PHYS 3220 3.00; SC/PHYS 4010 3.00;
- SC/PHYS 4020 3.00; SC/PHYS 4061 3.00;
- two of SC/PHYS 4011 3.00, SC/PHYS 4040 3.00, SC/PHYS 4050 3.00;
- six credits from SC/PHYS 4062 3.00 or SC/PHYS 4210 3.00 or SC/PHYS 4211 3.00;
- Three additional credits in PHYS courses at the 3000 level or higher.

3) **Non-Science requirement: 12 credits:**
See ‘Non-Science Requirement’ subsection for further explanation.

4) **Upper level requirements:**
At least 42 credits at the 3000 or higher level, including at least 12 major credits at the 4000 level.

5) **Additional elective credits, as required for a total of 120 credits.**

Specialized Honours Program – Astronomy and Astrophysics Stream

1) **The program core:** See ‘Program core’ subsection for further explanation.

2) **Additional required courses:**
- CHEM 1000 3.00; CHEM 1001 3.00
- LE/EECS 1541 3.00
- SC/MATH 1013 3.00; SC/MATH 1014 3.00; SC/MATH 1025 3.00; SC/MATH 2015 3.00;
- SC/MATH 2271 3.00
- SC/PHYS 1070 3.00; SC/PHYS 2030 3.00; SC/PHYS 2070 3.00; SC/PHYS 2213 3.00
- SC/PHYS 3010 3.00; SC/PHYS 3020 3.00; SC/PHYS 3030 3.00; SC/PHYS 3070 3.00
- SC/PHYS 3090 3.00; SC/PHYS 3220 3.00; SC/PHYS 4010 3.00; SC/PHYS 4020 3.00
- SC/PHYS 4061 3.00; SC/PHYS 4070 3.00; SC/PHYS 4170 3.00; SC/PHYS 4270 4.00
- one of SC/PHYS 4011 3.00, SC/PHYS 4040 3.00, SC/PHYS 4050 3.00 or SC/PHYS 4120 3.00
- one of SC/PHYS 3280 3.00, SC/PHYS 4060 3.00, SC/PHYS 4110 3.00, SC/PHYS 4330 3.00 or LE/ESSE 4630 3.00
- Three additional credits from PHYS, ESSE or MATH courses at the 3000 level or higher.
3) **Non-Science requirement: 12 credits**
See ‘Non-Science Requirement’ subsection for further explanation.

4) **Upper level requirements:**
At least 42 credits at the 3000 or higher level, including at least 12 major credits at the 4000 level.

5) **Additional elective credits, as required for a total of 120 credits.**

**Specialized Honours Program – Applied Physics Stream**

1) **The program core:**
See ‘Program core’ subsection for further explanation.

2) **Additional required courses:**
   - CHEM 1000 3.00; CHEM 1001 3.00
   - LE/EECS 1541 3.00
   - SC/MATH 1013 3.00; SC/MATH 1014 3.00; SC/MATH 1025 3.00; SC/MATH 2015 3.00; SC/MATH 2271 3.00
   - SC/PHYS 2030 3.00; SC/PHYS 2213 3.00; SC/PHYS 3010 3.00; SC/PHYS 3020 3.00 SC/PHYS 3030 3.00; SC/PHYS 3050 3.00; SC/PHYS 3090 3.00; SC/PHYS 3150 3.00 SC/PHYS 3220 3.00; SC/PHYS 4010 3.00; SC/PHYS 4020 3.00; SC/PHYS 4050 3.00; SC/PHYS 4061 3.00;
   - six credits from SC/PHYS 4062 3.00 or SC/PHYS 4210 3.00 or SC/PHYS 4211 3.00
   - Nine credits from SC/MATH 3241 3.00, SC/PHYS 3250 3.00, SC/PHYS 3280 3.00, SC/PHYS 4120 3.00, SC/PHYS 4250 3.00, or SC/PHYS 4310 3.00.

3) **Non-Science requirement: 12 credits:**
See ‘Non-Science Requirement’ subsection for further explanation.

4) **Upper level requirements:**
At least 42 credits at the 3000 or higher level, including at least 12 major credits at the 4000 level.

5) **Additional elective credits, as required for a total of 120 credits.**

**Specialized Honours Program – Space Science Stream**

1) **The Space Science program core:**
   LE/ESSE 1010 3.00; LE/ESSE 1011 3.00; SC/MATH 1025 3.00; SC/PHYS 1070 3.00; LE/EECS 2501 1.00; LE/ESSE 2030 3.00; LE/ESSE 2470 3.00; SC/MATH 2015 3.00; SC/MATH 2271 3.00; SC/PHYS 2010 3.00; SC/PHYS 2020 3.00; SC/PHYS 2030 3.00; SC/PHYS 2040 3.00; SC/PHYS 2060 3.00; SC/PHYS 2213 3.0

Note: alternatively, the first year engineering core would be an acceptable substitute for the first year courses.
2) Additional required courses:
   - CHEM 1000 3.00 or CHEM 1001 3.00
   - LE/EECS 1541 3.00
   - MATH 1013 3.00; MATH 1014 3.00
   - PHYS 1010 6.00, SC/PHYS 3020 3.00; SC/PHYS 3040 6.00; SC/PHYS 3050 3.00; SC/PHYS 3070 3.00; SC/PHYS 3150 3.00; SC/PHYS 3250 3.00; SC/PHYS 3280 3.00
   - three credits from: SC/PHYS 3010 3.00, SC/PHYS 3030 3.00, SC/PHYS 3080 3.00, SC/PHYS 3090 3.00, or SC/PHYS 3220 3.00;
   - SC/PHYS 4110 3.00; SC/PHYS 4330 3.00; SC/PHYS 4350 6.00;
   - at least 8 credits from: LE/ESSE 3670 3.00, LE/ESSE 4360 3.00, LE/ESSE 4361 3.00, SC/PHYS 4010 3.00, SC/PHYS 4020 3.00, SC/PHYS 4040 3.00, SC/PHYS 4050 3.00, SC/PHYS 4070 3.00, SC/PHYS 4120 3.00, SC/PHYS 4270 3.00, SC/PHYS 4310 3.00, SC/PHYS 4410 3.00.

3) Non-Science requirement: 12 credits
   See ‘Non-Science Requirement’ subsection for further explanation.

4) Upper level requirements:
   At least 42 credits at the 3000 or higher level, including at least 12 major credits at the 4000 level.

5) Additional elective credits, as required for a total of 120 credits.

WORKLOAD

Physics & Astronomy offers a three year (90 credit) or four year (120 credit) undergraduate degree.

A normal workload constitutes 5 full courses (30 credits) per year. A single credit is normally equated with one hour of classroom teaching per week over 13 weeks, or 3 laboratory hours per week for 13 weeks. A full course counts as 6 credits, and is typically three lecture hours per week for 26 weeks. Lectures are scheduled typically as 1-hour (50 minute) classes on Mondays, Wednesdays, and Fridays, or as 1.5-hour (80 minute) classes on Tuesdays and Thursdays. Traditionally, Departments offer few courses over the summer. Those courses offered tend to cater to students in their early years of study.

There has been some change in recent years as to the meaning of full-time attendance at a University. The regrettable increases in tuition fees have resulted in students engaging in part-time work while studying. For Physics & Astronomy students, this represents a daunting task given how demanding the program offerings are. Students who are forced into this situation should be prepared to extend their studies over an additional year, and should consult with members of the Department who act as advisors in order to structure their course load appropriately (to satisfy prerequisites and corequisites for courses.)

See elsewhere in this handbook for example five-year degree schedules.
COURSE SELECTION

Physics and Astronomy studies are quite straightforward as far as course selection is concerned. For three of the streams (Physics, Applied Physics, and Astronomy & Astrophysics), there is a common core for the first two years. Recommended timetables for each stream are detailed later in this handbook.

Students who fall behind in the sequence of MATH courses for Physics majors should strive to catch up during the summer term if at all possible. It is important to complete MATH 1013, MATH 1014, and MATH 1025 before starting second-year Physics courses, and all three of those MATH courses are offered during the summer.

Any student who is able to take courses during the summer should consider taking MATH 2015 in the summer after their first year, so that they can take MATH 2271 in the fall of their second year. Students following that schedule are a semester ahead of the normal MATH sequence for Physics majors, giving them greater familiarity with mathematical concepts used in second-year physics courses in both the fall and winter terms.

For advancement to graduate studies in Physics, the following courses are particularly important:

- PHYS 2030 3.0 Computational Methods
- PHYS 3010 3.0 Classical Mechanics
- PHYS 3020 3.0 Electromagnetics I
- PHYS 3030 3.0 Statistical and Thermal Physics
- PHYS 3090 3.0 Methods in Theoretical Physics
- PHYS 4010 3.0 Quantum Mechanics
- PHYS 4020 3.0 Electromagnetics II

For advancement to graduate studies in Astronomy & Astrophysics, the following courses are particularly important:

- PHYS 2030 3.0 Computational Methods
- PHYS 3020 3.0 Electromagnetics I
- PHYS 3030 3.0 Statistical and Thermal Physics
- PHYS 3090 3.0 Methods in Theoretical Physics
- PHYS 4020 3.0 Electromagnetics II
- PHYS 4070 3.0 Stars and Nebulae
- PHYS 4170 3.0 Observational and Theoretical Cosmology
GRADING SYSTEM

To help understand the grading system and calculation of averages, grades and grade-point equivalencies are listed below. The percentage equivalencies used within the Faculty of Science and Engineering are also listed.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade-Point Value</th>
<th>Grade-Point Average Range</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>9</td>
<td>8.5+</td>
<td>90 - 100</td>
</tr>
<tr>
<td>A</td>
<td>8</td>
<td>7.5 – 8.4</td>
<td>80 - 89</td>
</tr>
<tr>
<td>B+</td>
<td>7</td>
<td>6.5 – 7.4</td>
<td>75 – 79</td>
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<td>1.5 – 2.4</td>
<td>50 – 54</td>
</tr>
<tr>
<td>E</td>
<td>1</td>
<td>0.1 – 1.4</td>
<td>40 – 49</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0</td>
<td>0 - 39</td>
</tr>
</tbody>
</table>

Repeated Courses: Check the Registrar’s Office website for information: [http://calendars.registrar.yorku.ca/](http://calendars.registrar.yorku.ca/)

STANDARDS

To remain in any Honours or Specialized Honours Program, students must achieve a minimum credit-weighted grade point average each year. This average increases according to credits completed as outlined below:

Honours Progression Academic Standards – Overall GPA Requirements

| Fewer than 24 credits | 4.0 | Fewer than 84 credits | 4.8 |
| Fewer than 54 credits | 4.25| At least 84 credits   | 5.0 |

To graduate in an Honours program requires successful completion of all Faculty requirements and departmental required courses, and a minimum cumulative credit-weighted grade point average of 5.0 (C+) over all courses completed.
OPPORTUNITIES FOR RESEARCH

There are a variety of opportunities for undergraduate students in Physics, Astronomy, or Biophysics to gain direct experience in research.

Natural Sciences and Engineering Research Council of Canada (NSERC)

Annually, NSERC offers University Student Research Awards to foster involvement of superior undergraduates in scientific research. First, Faculty develop research projects for which they would like student assistance. Students who apply for a Student Research Award identify those projects of particular interest to them. After receiving an award, a student will have the opportunity to work for the duration of the summer term (May through August) on one of the selected projects. Students are paid a salary which is a combination of the award and funding from the supervisor. Information about Student Research Awards becomes available in each Department in January each year.

Work Study Program

York University manages a program which offers a subsidy to help faculty pay for research assistance. It is called the Work Study Program. For example, this program assists astronomy students who are interested in becoming involved in research activities undertaken with the York Observatories. There is no formal procedure for identifying research opportunities. Some projects are advertised online, but there may be many that are not. Students who would like to get involved in research are encouraged to talk to faculty with overlapping interests about possible opportunities for work. Many professors have projects for which they need assistance and, if an appropriate student can be found, will take the necessary steps to apply for funding through York's Work Study Program. Applications for Fall/Winter are due in July, and for Summer in March. For available Work Study positions, visit http://careers.yorku.ca/.

Research at York (RAY) Program

The Research at York (RAY) Program was created to enhance both the research culture of the University and the Undergraduate student academic experience. Through the RAY Program, eligible Undergraduate students have the opportunity to participate in research projects with Faculty members and/or fellow student while receiving compensation at a competitive rate. Visit
Talk to your Professors

Many Faculty are undertaking research that could benefit from student involvement, but often don't advertise this fact. As is the case for the Work Study program, a simple expression of interest in research may actually lead to an opportunity for participation. Talk to your professors and see what they have to say. Some professors may be limited financially, but others may have the capacity to pay you. Volunteering might also be fruitful, although professors do have limits to the amount of time they can spend supervising.

PROFESSIONAL CERTIFICATION

The Canadian Association of Physicists (CAP) has instituted a professional certification process (P.Phys.) that is intended to help to raise the perceived status of a physics degree (versus an engineering degree). Full details about certification are available at [www.cap.ca](http://www.cap.ca).

At present, the CAP has close to 300 certified members who use the title P.Phys. To get a P.Phys., you have to:

- be of good character
- meet the education standards established by the CAP (meaning you need an Honours B.Sc. in a physics or closely related discipline (graduate studies count)
- have 3 years of physics-related work experience after graduation
- be a CAP member
- be 18 or older
- pass the Professional Practice Examination (PPE)

Annually, the Department of Physics and Astronomy offers third and fourth-year undergraduate students an opportunity to write the Professional Practice Examination. A sample is on-line at [www.cap.ca](http://www.cap.ca). Except for CAP membership, you don't have to satisfy the other requirements for certification to write the exam. The PPE does not test technical knowledge but, rather, focuses on ability to communicate as well as to understand, and show an appreciation for, ethical issues. Exams are conveyed to the CAP’s Certification Committee, which will keep results on file. In this way, you will be able to apply for certification as soon as you meet the experience criteria.
AWARDS

Various awards are administered by the Department of Physics and Astronomy. Recipients are rewarded financially and with a record on their transcript.

- **The Embleton Award** is awarded to one or two female students of Physics, Biophysics, Engineering Physics, Astronomy, and/or Chemistry (excluding Biochemistry) who have completed 84 credits towards an Honours BSc or BASc and have earned a GPA of 6.0 (B) or better on the most recently earned 30 credits. To be eligible, applicants must be Canadian citizens, permanent residents or protected persons or have Protected Person status, be Ontario residents and demonstrate financial need.

- **The Denise Hobbins Prize** is given for outstanding achievement in PHYS 1010 6.0 Physics to commemorate Denise Hobbins, who was a physics undergraduate at York and went to Cornell University for her PhD studies in Physics. She was killed in a hit-and-run car accident shortly before defending her thesis. The prize has been set up by her family and friends.

- **The W.J. Megaw Prize in Experimental Physics** is given for outstanding achievement in PHYS 3220 3.0 to commemorate the late Jim Megaw, who was Chairman of the Department of Physics and Astronomy for ten years.

- **The Emeritus Professors’ Award** is given to a student (Canadian citizen or permanent resident and Ontario resident) entering the final year of study for an Honours degree with the department, who has achieved an excellent academic record over their entire university career while maintaining a course load of at least 24 credits/year and who has demonstrated financial need.

- **The Charlene Anne Heisler Prize** is awarded to a student with at least a B+ average in two or more (science) astronomy courses, and has shown an interest in communicating science while at York University.

More information about York University, Student Financial Services Awards and Bursaries are located at this web-site: [http://sfs.yorku.ca/scholarships/award-search](http://sfs.yorku.ca/scholarships/award-search).
SUPPORT

Computing and Passport York

York offers a wide array of computing resources and services for students. The website computing.yorku.ca provides a guide to finding and using services that are available to all York students. Additional services and resources are also frequently provided within specific faculties or programs passport York is York’s primary method of online authentication. You must sign up for your Passport York username and password so that you can log into York’s online services for students. Passport York determines which services you are able to access. If you are a new student and have not signed up for Passport York, the first time you go to an application that requires the Passport York login, click on any button that says “New Student Sign Up!”. The next screen will ask you to login with your student number and date of birth. Follow the steps as they are listed. You will be asked to give yourself a Passport York username and password. Don’t forget your password.

Undergraduate Laboratory Information

It is extremely important and required that all students who take part in science laboratories become safety conscious. Specific safety instructions and rules will appear in individual lab manuals. As certain special precautions may be necessary for particular experiments, it is essential that students pay special attention to lab lectures so that they can observe the instructions given by their demonstrator and/or laboratory supervisor/course director.

Clubs and Associations

Please see the following websites to learn about our clubs:

Biophysics Club: http://yorkuphysics.wix.com/biophysicsclub
Astronomy Club: http://astroatology.york.com/acyu
Biological Society: https://www.facebook.com/yorkubio/timelin
Physics Society: http://physicsassociation.yu.wix.com/home
Pre-Medical Society: https://www.facebook.com/premedicalassociationatokyork
Bethune Writing Centre

The Bethune Writing Centre offers free one-on-one or small group instruction in academic writing, to students affiliated with Bethune College, to undergraduate students in the Faculty of Science and Engineering, and to undergraduate students in the Faculty of Environmental Studies and the Lassonde School of Engineering.

The Bethune Writing Centre can help with the following (and much more):

- Writing a thesis statement
- How to construct an argument for a critical essay or report
- Planning and organizing the structure of an essay or scientific report
- Drafts and proofreading
- Active reading skills
- Effective note-taking and reviewing of notes, using Cornell note-taking style or mind mapping
- Effective exam revision strategies

Appointments must be made in advance. To book an appointment: Call the Bethune Academic Secretary, (416) 736-2100 ext. 22035, or drop by the Bethune College Master’s Office (207 Bethune, closed 1-2 pm). Web address: http://bethune.yorku.ca/writing/.

Student Ombuds Service (SOS)

The Student Ombuds Services (SOS) is an academic student organization in Bethune College that provides peer advising services for York students. It plays a crucial role in the transitional process of students of any year. The SOS particularly caters to the special needs of first year students coming out of high school, who need guidance in getting to know the University from an academic point of view.

Furthermore, the SOS holds seminars and presentations for the student body to give them insight and information about the careers they are thinking about. These information sessions prepare students for what they are going to face and what they need to work on.

The SOS office is a great resource center in itself, housing information on many careers that students may choose after their Undergraduate degree. It allows for an easy going environment with peer facilitators so students may drop in with any questions or concerns. Information on prerequisites and the admission process is readily available for various professions. In addition, referrals to campus services and people such as tutors for courses are readily available.

The SOS Office is located in 208 Bethune College. Office hours are Monday-Thursday from 9:30 am – 4:30 pm. The SOS Office can also be reached by calling 416-736-5164 or by e-mailing or: http://bethune.yorku.ca/advising/ or http://bethune.yorku.ca/sos/.
EXCHANGE OPPORTUNITIES

York University has established exchange agreements with many universities around the world. Through such agreements, students gain opportunities to add an international component to their York degree. To participate, students apply during their second year to spend one or two terms of their third year at one of York’s partner universities. Exchange opportunities exist in Asia, Australia, Europe, and South America. Especially, students should consider looking into the Baden-Wurttemburg Program, which allows students to study at the famous University of Heidelberg in Germany. Other partners which have programs which overlap ours include:

- Dublin City University (Ireland)
- Flinders University (Australia)
- University of Western Sydney (Australia)
- Monash University (Australia)
- Keele University (England)
- University of London -- Royal Holloway (England)
- University of York (England)
- Helsinki University of Technology (Finland)
- University of Helsinki (Finland)
- Copenhagen University (Denmark)
- Stockholm University (Sweden)
- Swansea University (Wales)
- Uppsala University (Sweden)

The list is continually growing, so students are encouraged to contact York International at (416) 736-5177 or: http://yorkinternational.yorku.ca/ for the latest options, as well as information session dates and application forms.
## RECOMMENDED SCHEDULE

### 90 CREDITS B.SC. BACHELOR - PHYSICS STREAM

#### Required Courses and Suggested Rate of Progress

**Year 1**

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<th>Credits</th>
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<td>3.0 F Physics 1</td>
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<td>F</td>
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<tr>
<td>PHYS 1012</td>
<td>3.0 W Physics 2</td>
<td>3.0</td>
<td>W</td>
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<tr>
<td>CHEM 1000</td>
<td>3.0 F Chemical Structure</td>
<td>3.0</td>
<td>F</td>
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<td>3.0</td>
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<tr>
<td>EECS 1541</td>
<td>3.0 W Introduction to Computing for the Physical Sciences</td>
<td>3.0</td>
<td>W</td>
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<tr>
<td>MATH 1013</td>
<td>3.0 F Applied Calculus I</td>
<td>3.0</td>
<td>F</td>
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<td>MATH 1014</td>
<td>3.0 W Applied Calculus II</td>
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<td>MATH 1025</td>
<td>3.0 F Applied Linear Algebra</td>
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And

6.0 non-science credits

**Total 30 credits**

**Year 2**

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<tr>
<td>PHYS 2020</td>
<td>3.0 F Electricity and Magnetism</td>
<td>3.0</td>
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<td>PHYS 2030</td>
<td>3.0 W Computational Methods for Physicists and Engineers</td>
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<td>PHYS 2040</td>
<td>3.0 F Relativity and Modern Physics</td>
<td>3.0</td>
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<tr>
<td>PHYS 2060</td>
<td>3.0 W Optics and Spectra</td>
<td>3.0</td>
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<td>PHYS 2213</td>
<td>3.0 Y Experimental Physics with Data Analysis</td>
<td>3.0</td>
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<td>MATH 2015</td>
<td>3.0 F Applied Multivariate and Vector Calculus</td>
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<td>MATH 2271</td>
<td>3.0 Differential Equations for Scientists and Engineers</td>
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And

3.0 non-science credits

**Total 27 credits**
### Year 3

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<td>Experiments in Modern Physics</td>
</tr>
<tr>
<td>PHYS 4210</td>
<td>3.0 W</td>
<td></td>
<td>Advanced Experimental Physics I</td>
</tr>
</tbody>
</table>

And SIX CREDITS from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3010</td>
<td>3.0</td>
<td>Classical Mechanics</td>
</tr>
<tr>
<td>PHYS 3020</td>
<td>3.0</td>
<td>Electromagnetics I</td>
</tr>
<tr>
<td>PHYS 3030</td>
<td>3.0</td>
<td>Statistical and Thermal Physics</td>
</tr>
</tbody>
</table>

And

3.0 non-science credits

**Total 24 credits**

### 90 CREDITS B.SC. BACHELOR

**ASTRONOMY AND ASTROPHYSICS STREAM**

#### Required Courses and Rate of Progress

**Year 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1011</td>
<td>3.0 F</td>
<td>and PHYS 1012 3.0 W Physics 1 and Physics 2</td>
</tr>
<tr>
<td>PHYS 1070</td>
<td>3.0 W</td>
<td>Fundamentals of Astronomy</td>
</tr>
<tr>
<td>CHEM 1000</td>
<td>3.0 F</td>
<td>Chemical Structure</td>
</tr>
<tr>
<td>CHEM 1001</td>
<td>3.0 W</td>
<td>Chemical Dynamics</td>
</tr>
<tr>
<td>EECS 1541</td>
<td>3.0 W</td>
<td>Introduction to Computing for the Physical Sciences</td>
</tr>
<tr>
<td>MATH 1013</td>
<td>3.0 F</td>
<td>Applied Calculus I</td>
</tr>
<tr>
<td>MATH 1014</td>
<td>3.0 W</td>
<td>Applied Calculus II</td>
</tr>
<tr>
<td>MATH 1025</td>
<td>3.0 F</td>
<td>Applied Linear Algebra</td>
</tr>
</tbody>
</table>

And

3.0 non-science credits

**Total 30 credits**
Year 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Term</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 2010</td>
<td>3.0</td>
<td>W</td>
<td>Classical Mechanics</td>
</tr>
<tr>
<td>PHYS 2020</td>
<td>3.0</td>
<td>F</td>
<td>Electricity and Magnetism</td>
</tr>
<tr>
<td>PHYS 2040</td>
<td>3.0</td>
<td>F</td>
<td>Relativity and Modern Physics</td>
</tr>
<tr>
<td>PHYS 2060</td>
<td>3.0</td>
<td>W</td>
<td>Optics and Spectra</td>
</tr>
<tr>
<td>PHYS 2070</td>
<td>3.0</td>
<td>F</td>
<td>Galaxies and the Universe</td>
</tr>
<tr>
<td>PHYS 2213</td>
<td>3.0</td>
<td>Y</td>
<td>Experimental Physics with Data Analysis</td>
</tr>
<tr>
<td>MATH 2015</td>
<td>3.0</td>
<td>F</td>
<td>Applied Multivariate and Vector Calculus</td>
</tr>
<tr>
<td>MATH 2271</td>
<td>3.0</td>
<td>W</td>
<td>Differential Equations for Scientists and Engineers</td>
</tr>
</tbody>
</table>

And

6.0 non-science credits

Total 30 credits

Year 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Term</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3040</td>
<td>6.0</td>
<td>Y</td>
<td>Modern Physics</td>
</tr>
<tr>
<td>PHYS 3220</td>
<td>3.0</td>
<td>F</td>
<td>Experiments in Modern Physics</td>
</tr>
<tr>
<td>PHYS 4270</td>
<td>4.0</td>
<td>Y</td>
<td>Astronomical Techniques¹</td>
</tr>
</tbody>
</table>

AND SIX CREDITS from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Term</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3010</td>
<td>3.0</td>
<td>W</td>
<td>Classical Mechanics</td>
</tr>
<tr>
<td>PHYS 3020</td>
<td>3.0</td>
<td>F</td>
<td>Electromagnetics I</td>
</tr>
<tr>
<td>PHYS 3030</td>
<td>3.0</td>
<td>F</td>
<td>Statistical and Thermal Physics</td>
</tr>
<tr>
<td>PHYS 3090</td>
<td>3.0</td>
<td>F</td>
<td>Methods in Theoretical Physics</td>
</tr>
</tbody>
</table>

And

3.0 non-science credits

Total 22 credits**

** Additional elective credits as required for an overall total of at least 90 CREDITS, chosen in consultation with the Department of Physics and Astronomy.

¹ Students who miss PHYS 4270 4.0 due to the timing of Departmental course offerings may substitute ESSE 4230 3.0 Remote Sensing of the Atmosphere, with the express permission of the Undergraduate Program Director of the Department of Physics and Astronomy.
120 CREDITS B.SC. HONOURS - PHYSICS STREAM

Required Courses and Suggested Rate of Progress

Year 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Term</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1011</td>
<td>3.0</td>
<td>F</td>
<td>Physics 1</td>
</tr>
<tr>
<td>PHYS 1012</td>
<td>3.0</td>
<td>W</td>
<td>Physics 2</td>
</tr>
<tr>
<td>CHEM 1000</td>
<td>3.0</td>
<td>F</td>
<td>Chemical Structure</td>
</tr>
<tr>
<td>CHEM 1001</td>
<td>3.0</td>
<td>W</td>
<td>Chemical Dynamics</td>
</tr>
<tr>
<td>EECS 1541</td>
<td>3.0</td>
<td>W</td>
<td>Introduction to Computing for the Physical Sciences</td>
</tr>
<tr>
<td>MATH 1013</td>
<td>3.0</td>
<td>F</td>
<td>Applied Calculus I</td>
</tr>
<tr>
<td>MATH 1014</td>
<td>3.0</td>
<td>W</td>
<td>Applied Calculus II</td>
</tr>
<tr>
<td>MATH 1025</td>
<td>3.0</td>
<td>F</td>
<td>Applied Linear Algebra</td>
</tr>
</tbody>
</table>

And

6.0 non-science credits

Total 30 credits

Year 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Term</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 2010</td>
<td>3.0</td>
<td>W</td>
<td>Classical Mechanics</td>
</tr>
<tr>
<td>PHYS 2020</td>
<td>3.0</td>
<td>F</td>
<td>Electricity and Magnetism</td>
</tr>
<tr>
<td>PHYS 2040</td>
<td>3.0</td>
<td>F</td>
<td>Relativity and Modern Physics</td>
</tr>
<tr>
<td>PHYS 2060</td>
<td>3.0</td>
<td>W</td>
<td>Optics and Spectra</td>
</tr>
<tr>
<td>PHYS 2213</td>
<td>3.0</td>
<td>Y</td>
<td>Experimental Physics with Data Analysis</td>
</tr>
<tr>
<td>MATH 2015</td>
<td>3.0</td>
<td>F</td>
<td>Applied Multivariate and Vector Calculus</td>
</tr>
<tr>
<td>MATH 2271</td>
<td>3.0</td>
<td>W</td>
<td>Differential Equations for Scientists and Engineers</td>
</tr>
</tbody>
</table>

And

6.0 non-science credits

Total 27 credits**
### Year 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Term</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3040</td>
<td>6.0</td>
<td>Y</td>
<td>Modern Physics</td>
</tr>
<tr>
<td>PHYS 3220</td>
<td>3.0</td>
<td>F</td>
<td>Experiments in Modern Physics</td>
</tr>
<tr>
<td><strong>AND TWO OF</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 3010</td>
<td>3.0</td>
<td>W</td>
<td>Classical Mechanics</td>
</tr>
<tr>
<td>PHYS 3020</td>
<td>3.0</td>
<td>F</td>
<td>Electromagnetics I</td>
</tr>
<tr>
<td>PHYS 3030</td>
<td>3.0</td>
<td>F</td>
<td>Statistical and Thermal Physics</td>
</tr>
<tr>
<td>PHYS 3090</td>
<td>3.0</td>
<td>F</td>
<td>Methods in Theoretical Physics</td>
</tr>
</tbody>
</table>

**Total 15 credits**

### Year 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Term</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 4061</td>
<td>3.0</td>
<td>F</td>
<td>Experimental Techniques in Laser Physics</td>
</tr>
<tr>
<td><strong>AND THREE OTHER 4000-level PHYS courses, including but not limited to:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 4010</td>
<td>3.0</td>
<td>F</td>
<td>Quantum Mechanics</td>
</tr>
<tr>
<td>PHYS 4011</td>
<td>3.0</td>
<td>W</td>
<td>Atomic and Molecular Physics</td>
</tr>
<tr>
<td>PHYS 4020</td>
<td>3.0</td>
<td>W</td>
<td>Electromagnetics II</td>
</tr>
<tr>
<td>PHYS 4040</td>
<td>3.0</td>
<td>W</td>
<td>Elementary Particle Physics</td>
</tr>
<tr>
<td>PHYS 4050</td>
<td>3.0</td>
<td>W</td>
<td>Solid State Physics</td>
</tr>
<tr>
<td>PHYS 4062</td>
<td>3.0</td>
<td>W</td>
<td>Atom Trapping</td>
</tr>
<tr>
<td>PHYS 4210</td>
<td>3.0</td>
<td>W</td>
<td>Advanced Experimental Physics I</td>
</tr>
</tbody>
</table>

**Total 12 credits**

**Additional elective credits as required for an overall total of at least 120 CREDITS, chosen in consultation with the Department of Physics and Astronomy. A minimum of 42 credits at the 3000 level or above is required to fulfil Faculty requirements. It is relatively easy to add some applied mathematics courses to add an Applied Mathematics Minor to the Physics Major. Consult the Physics and Astronomy and Mathematics Undergraduate Program Directors.**
120 CREDITS B.SC. HONOURS
ASTRONOMY AND ASTROPHYSICS STREAM

Required Courses and Suggested Rate of Progress

**Year 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Term</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1011</td>
<td>3.0</td>
<td>F</td>
<td>Physics 1</td>
</tr>
<tr>
<td>PHYS 1012</td>
<td>3.0</td>
<td>W</td>
<td>Physics 2</td>
</tr>
<tr>
<td>PHYS 1070</td>
<td>3.0</td>
<td>W</td>
<td>Fundamentals of Astronomy</td>
</tr>
<tr>
<td>CHEM 1000</td>
<td>3.0</td>
<td>F</td>
<td>Chemical Structure</td>
</tr>
<tr>
<td>CHEM 1001</td>
<td>3.0</td>
<td>W</td>
<td>Chemical Dynamics</td>
</tr>
<tr>
<td>EECS 1541</td>
<td>3.0</td>
<td>W</td>
<td>Introduction to Computing for the Physical Sciences</td>
</tr>
<tr>
<td>MATH 1013</td>
<td>3.0</td>
<td>F</td>
<td>Applied Calculus I</td>
</tr>
<tr>
<td>MATH 1014</td>
<td>3.0</td>
<td>W</td>
<td>Applied Calculus II</td>
</tr>
<tr>
<td>MATH 1025</td>
<td>3.0</td>
<td>F</td>
<td>Applied Linear Algebra</td>
</tr>
</tbody>
</table>

And

3.0 non-science credits

**Total 30 credits**

**Year 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Term</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 2010</td>
<td>3.0</td>
<td>W</td>
<td>Classical Mechanics</td>
</tr>
<tr>
<td>PHYS 2020</td>
<td>3.0</td>
<td>F</td>
<td>Electricity and Magnetism</td>
</tr>
<tr>
<td>PHYS 2040</td>
<td>3.0</td>
<td>F</td>
<td>Relativity and Modern Physics</td>
</tr>
<tr>
<td>PHYS 2060</td>
<td>3.0</td>
<td>W</td>
<td>Optics and Spectra</td>
</tr>
<tr>
<td>PHYS 2070</td>
<td>3.0</td>
<td>F</td>
<td>Galaxies and the Universe</td>
</tr>
<tr>
<td>PHYS 2213</td>
<td>3.0</td>
<td>Y</td>
<td>Experimental Physics with Data Analysis</td>
</tr>
<tr>
<td>MATH 2015</td>
<td>3.0</td>
<td>F</td>
<td>Applied Multivariate and Vector Calculus</td>
</tr>
<tr>
<td>MATH 2271</td>
<td>3.0</td>
<td>W</td>
<td>Differential Equations for Scientists and Engineers</td>
</tr>
</tbody>
</table>

And

6.0 non-science credits

**Total 30 credits**
### Year 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3040 6.0 Y</td>
<td>Modern Physics</td>
</tr>
<tr>
<td>PHYS 3220 3.0 F</td>
<td>Experiments in Modern Physics</td>
</tr>
<tr>
<td>PHYS 4270 4.0 Y</td>
<td>Astronomical Techniques&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

**AND TWO OF**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3010 3.0 W</td>
<td>Classical Mechanics</td>
</tr>
<tr>
<td>PHYS 3020 3.0 F</td>
<td>Electromagnetics I</td>
</tr>
<tr>
<td>PHYS 3030 3.0 F</td>
<td>Statistical and Thermal Physics</td>
</tr>
<tr>
<td>PHYS 3090 3.0 F</td>
<td>Methods in Theoretical Physics</td>
</tr>
</tbody>
</table>

**AND**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>THREE additional PHYS, ESSE or MATH credits at the 3000 or 4000 level</td>
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</table>

**AND**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0 non-science credits</td>
<td></td>
</tr>
</tbody>
</table>

**Total 27 or 31 credits**

### Year 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eight additional credits in PHYS at the 4000 level for an overall total of at least 54 credits from PHYS courses. Recommended courses include PHYS 4070 3.00 and PHYS 4170 3.00.</td>
<td></td>
</tr>
</tbody>
</table>

Plus additional credits to complete 120 credits (in consultation with an advisor).

**Total of 33 or 29 credits**

<sup>1</sup> Students who miss PHYS 4270 4.0 due to the timing of Departmental course offerings may substitute ESSE 4230 3.0 Remote Sensing of the Atmosphere, with the express permission of the Undergraduate Program Director of the Department of Physics and Astronomy.

** Additional elective credits as required for an overall total of at least 120 CREDITS, chosen in consultation with the Department of Physics and Astronomy. A minimum of 42 credits at the 3000 level or above is required to fulfill Faculty requirements. It is relatively easy to add some applied mathematics courses to add an Applied Mathematics Minor to the Physics Major. Consult the Physics and Astronomy and Mathematics Undergraduate Program Directors.**
Required Courses and Suggested Rate of Progress

Year 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1011 3.0 F</td>
<td>Physics 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 1012 3.0 W</td>
<td>Physics 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 1000 3.0 F</td>
<td>Chemical Structure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 1001 3.0 W</td>
<td>Chemical Dynamics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EECS 1541 3.0 W</td>
<td>Introduction to Computing for the Physical Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1013 3.0 F</td>
<td>Applied Calculus I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1014 3.0 W</td>
<td>Applied Calculus II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1025 3.0 F</td>
<td>Applied Linear Algebra</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

And

6.0 non-science credits

Total 30 credits

Year 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 2010 3.0 W</td>
<td>Classical Mechanics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 2020 3.0 F</td>
<td>Electricity and Magnetism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 2030 3.0 W</td>
<td>Computational Methods for Physicists and Engineers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 2040 3.0 F</td>
<td>Relativity and Modern Physics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 2060 3.0 W</td>
<td>Optics and Spectra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 2213 3.0 Y</td>
<td>Experimental Physics with Data Analysis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 2015 3.0 F</td>
<td>Applied Multivariate and Vector Calculus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 2271 3.0 W</td>
<td>Differential Equations for Scientists and Engineers</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

And

6.0 non-science credits

Total 30 credits
### Year 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3010</td>
<td>3.0 W</td>
<td>Classical Mechanics</td>
</tr>
<tr>
<td>PHYS 3020</td>
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<td>Electromagnetics I</td>
</tr>
<tr>
<td>PHYS 3030</td>
<td>3.0 F</td>
<td>Statistical and Thermal Physics</td>
</tr>
<tr>
<td>PHYS 3040</td>
<td>6.0 Y</td>
<td>Modern Physics</td>
</tr>
<tr>
<td>PHYS 3090</td>
<td>3.0 F</td>
<td>Methods in Theoretical Physics</td>
</tr>
<tr>
<td>PHYS 3220</td>
<td>3.0 F</td>
<td>Experiments in Modern Physics</td>
</tr>
<tr>
<td>PHYS 4020</td>
<td>3.0 W</td>
<td>Electromagnetics II</td>
</tr>
<tr>
<td>PHYS 4210</td>
<td>3.0 W</td>
<td>Advanced Experimental Physics I</td>
</tr>
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</table>

**Total 27 credits**

### Year 4

<table>
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<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 4010</td>
<td>3.0 F</td>
<td>Quantum Mechanics</td>
</tr>
<tr>
<td>PHYS 4061</td>
<td>3.0 F</td>
<td>Experimental Techniques in Laser Physics</td>
</tr>
<tr>
<td>PHYS 4062</td>
<td>3.0 W</td>
<td>Atom Trapping</td>
</tr>
<tr>
<td>PHYS 4211</td>
<td>3.0 W</td>
<td>Advanced Experimental Physics II</td>
</tr>
</tbody>
</table>

**AND EITHER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 4061</td>
<td>3.0 F</td>
<td>Experimental Techniques in Laser Physics</td>
</tr>
<tr>
<td>PHYS 4211</td>
<td>3.0 W</td>
<td>Advanced Experimental Physics II</td>
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**AND SIX CREDITS from the following:**

<table>
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<tr>
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<tbody>
<tr>
<td>PHYS 4011</td>
<td>3.0 W</td>
<td>Atomic and Molecular Physics</td>
</tr>
<tr>
<td>PHYS 4040</td>
<td>3.0 W</td>
<td>Elementary Particle Physics</td>
</tr>
<tr>
<td>PHYS 4050</td>
<td>3.0 W</td>
<td>Solid State Physics</td>
</tr>
</tbody>
</table>

**AND THREE ADDITIONAL 3000 OR 4000 LEVEL PHYS CREDITS**

**Total 18 credits**

**Additional elective credits as required for an overall total of at least 120 CREDITS, chosen in consultation with the Department of Physics and Astronomy.**
120 CREDITS B. SC. SPECIALIZED HONOURS
APPLIED PHYSICS STREAM

Required Courses and Suggested Rate of Progress

**Year 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
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<tbody>
<tr>
<td>PHYS 1011</td>
<td>3.0 F and PHYS 1012 3.0 W</td>
<td></td>
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<tr>
<td>CHEM 1000</td>
<td>Chemical Structure</td>
<td>3.0 F</td>
<td></td>
</tr>
<tr>
<td>CHEM 1001</td>
<td>Chemical Dynamics</td>
<td>3.0 W</td>
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<td>EECS 1541</td>
<td>Introduction to Computing for the Physical Sciences</td>
<td>3.0 W</td>
<td></td>
</tr>
<tr>
<td>MATH 1013</td>
<td>Applied Calculus I</td>
<td>3.0 F</td>
<td></td>
</tr>
<tr>
<td>MATH 1014</td>
<td>Applied Calculus II</td>
<td>3.0 W</td>
<td></td>
</tr>
<tr>
<td>MATH 1025</td>
<td>Applied Linear Algebra</td>
<td>3.0 F</td>
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And

6.0 non-science credits

**Total 30 credits**

**Year 2**

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<tr>
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<th>Term</th>
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<tbody>
<tr>
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<tr>
<td>PHYS 2020</td>
<td>Electricity and Magnetism</td>
<td>3.0 F</td>
<td></td>
</tr>
<tr>
<td>PHYS 2030</td>
<td>Computational Methods for Physicists and Engineers</td>
<td>3.0 W</td>
<td></td>
</tr>
<tr>
<td>PHYS 2040</td>
<td>Relativity and Modern Physics</td>
<td>3.0 F</td>
<td></td>
</tr>
<tr>
<td>PHYS 2060</td>
<td>Optics and Spectra</td>
<td>3.0 W</td>
<td></td>
</tr>
<tr>
<td>PHYS 2213</td>
<td>Experimental Physics with Data Analysis</td>
<td>3.0 Y</td>
<td></td>
</tr>
<tr>
<td>MATH 2015</td>
<td>Applied Multivariate and Vector Calculus</td>
<td>3.0 F</td>
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</tr>
<tr>
<td>MATH 2271</td>
<td>Differential Equations for Scientists and Engineers</td>
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And

6.0 non-science credits

**Total 30 credits**
### Year 3

<table>
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<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PHYS 3010</td>
<td>3.0</td>
<td>Classical Mechanics</td>
</tr>
<tr>
<td>PHYS 3020</td>
<td>3.0</td>
<td>Electromagnetics I</td>
</tr>
<tr>
<td>PHYS 3040</td>
<td>6.0</td>
<td>Modern Physics</td>
</tr>
<tr>
<td>PHYS 3050</td>
<td>3.0</td>
<td>Electronics I</td>
</tr>
<tr>
<td>PHYS 3090</td>
<td>3.0</td>
<td>Methods in Theoretical Physics</td>
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<tr>
<td>PHYS 3150</td>
<td>3.0</td>
<td>Electronics II</td>
</tr>
<tr>
<td>PHYS 3220</td>
<td>3.0</td>
<td>Experiments in Modern Physics</td>
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<tr>
<td>PHYS 4020</td>
<td>3.0</td>
<td>Electronics II</td>
</tr>
<tr>
<td>PHYS 4210</td>
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<td>Advanced Experimental Physics I</td>
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**Total 30 credits**

### Year 4

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<tr>
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<tbody>
<tr>
<td>PHYS 3030</td>
<td>3.0</td>
<td>Statistical and Thermal Physics</td>
</tr>
<tr>
<td>PHYS 4010</td>
<td>3.0</td>
<td>Quantum Mechanics</td>
</tr>
<tr>
<td>PHYS 4050</td>
<td>3.0</td>
<td>Solid State Physics</td>
</tr>
<tr>
<td>PHYS 4061</td>
<td>3.0</td>
<td>Experimental Techniques in Laser Physics</td>
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</table>

**AND EITHER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHYS 4062</td>
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<td>Atom Trapping</td>
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**OR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 4211</td>
<td>3.0</td>
<td>Advanced Experimental Physics II</td>
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**AND NINE CREDITS from the following:**

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<td>3.0</td>
<td>Introduction to Space Communications</td>
</tr>
<tr>
<td>PHYS 3280</td>
<td>3.0</td>
<td>Physics of the Space Environment</td>
</tr>
<tr>
<td>PHYS 4120</td>
<td>3.0</td>
<td>Gas and Fluid Dynamics</td>
</tr>
<tr>
<td>PHYS 4310</td>
<td>3.0</td>
<td>Physics or Astronomy Project</td>
</tr>
<tr>
<td>MATH 3241</td>
<td>3.0</td>
<td>Numerical Methods I</td>
</tr>
</tbody>
</table>

**AND SIX** additional 3000 or 4000 level SC credits chosen in consultation with the Department

**Total 30 credits**
120 CREDITS B.SC. SPECIALIZED HONOURS
ASTRONOMY AND ASTROPHYSICS STREAM

Required Courses and Suggested Rate of Progress

Year 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Term</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>PHYS 1011</td>
<td>3.0</td>
<td>F</td>
<td>Physics 1 and Physics 2</td>
</tr>
<tr>
<td>PHYS 1070</td>
<td>3.0</td>
<td>W</td>
<td>Fundamentals of Astronomy</td>
</tr>
<tr>
<td>CHEM 1000</td>
<td>3.0</td>
<td>F</td>
<td>Chemical Structure</td>
</tr>
<tr>
<td>CHEM 1001</td>
<td>3.0</td>
<td>W</td>
<td>Chemical Dynamics</td>
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<tr>
<td>EECS 1541</td>
<td>3.0</td>
<td>W</td>
<td>Introduction to Computing for the Physical Sciences</td>
</tr>
<tr>
<td>MATH 1013</td>
<td>3.0</td>
<td>F</td>
<td>Applied Calculus I</td>
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<tr>
<td>MATH 1014</td>
<td>3.0</td>
<td>W</td>
<td>Applied Calculus II</td>
</tr>
<tr>
<td>MATH 1025</td>
<td>3.0</td>
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<td>Applied Linear Algebra</td>
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And

3.0 non-science credits

Total 30 credits

Year 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Term</th>
<th>Course Name</th>
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<tbody>
<tr>
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<tr>
<td>PHYS 2020</td>
<td>3.0</td>
<td>F</td>
<td>Electricity and Magnetism</td>
</tr>
<tr>
<td>PHYS 2030</td>
<td>3.0</td>
<td>W</td>
<td>Computational Methods for Physicists and Engineers</td>
</tr>
<tr>
<td>PHYS 2040</td>
<td>3.0</td>
<td>F</td>
<td>Relativity and Modern Physics</td>
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<td>PHYS 2060</td>
<td>3.0</td>
<td>W</td>
<td>Optics and Spectra</td>
</tr>
<tr>
<td>PHYS 2070</td>
<td>3.0</td>
<td>F</td>
<td>Galaxies and the Universe</td>
</tr>
<tr>
<td>PHYS 2213</td>
<td>3.0</td>
<td>Y</td>
<td>Experimental Physics with Data Analysis</td>
</tr>
<tr>
<td>MATH 2015</td>
<td>3.0</td>
<td>F</td>
<td>Applied Multivariate and Vector Calculus</td>
</tr>
<tr>
<td>MATH 2271</td>
<td>3.0</td>
<td>W</td>
<td>Differential Equations for Scientists and Engineers</td>
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And

3.0 non-science credits

Total 30 credits
### Year 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PHYS 3010</td>
<td>Classical Mechanics</td>
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<tr>
<td>PHYS 3020</td>
<td>Electromagnetics I</td>
</tr>
<tr>
<td>PHYS 3030</td>
<td>Statistical and Thermal Physics</td>
</tr>
<tr>
<td>PHYS 3040</td>
<td>Modern Physics</td>
</tr>
<tr>
<td>PHYS 3090</td>
<td>Methods in Theoretical Physics</td>
</tr>
<tr>
<td>PHYS 3220</td>
<td>Experiments in Modern Physics</td>
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<tr>
<td>PHYS 4020</td>
<td>Electromagnetics II</td>
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**And**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>PHYS 4070</td>
<td>Stars and Nebulae</td>
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**Or Both**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHYS 4170</td>
<td>Cosmology</td>
</tr>
<tr>
<td>PHYS 4270</td>
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**Total 27 or 31 credits**

### Year 4

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PHYS 3070</td>
<td>Planets and Planetary Systems</td>
</tr>
<tr>
<td>PHYS 4010</td>
<td>Quantum Mechanics</td>
</tr>
<tr>
<td>PHYS 4061</td>
<td>Experimental Techniques</td>
</tr>
</tbody>
</table>

**And**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 4070</td>
<td>Stars and Nebulae</td>
</tr>
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**Or Both**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHYS 4170</td>
<td>Cosmology</td>
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<tr>
<td>PHYS 4270</td>
<td>Astronomical Techniques</td>
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**AND THREE CREDITS from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHYS 4011</td>
<td>Atomic and Molecular Physics</td>
</tr>
<tr>
<td>PHYS 4040</td>
<td>Elementary Particle Physics</td>
</tr>
<tr>
<td>PHYS 4050</td>
<td>Solid State Physics</td>
</tr>
<tr>
<td>PHYS 4120</td>
<td>Gas and Fluid Dynamics</td>
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**AND THREE CREDITS from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHYS 3280</td>
<td>Physics of the Space Environment</td>
</tr>
<tr>
<td>PHYS 4060</td>
<td>Time Series and Spectral Analysis</td>
</tr>
<tr>
<td>PHYS 4110</td>
<td>Dynamics of Space Vehicles</td>
</tr>
<tr>
<td>PHYS 4330</td>
<td>Radio Science and techniques for Space Exploration</td>
</tr>
<tr>
<td>ESSE 4630</td>
<td>Image Processing for Remote Sensing and Photogrammetry</td>
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</table>

**AND THREE additional PHYS, ESSE or MATH credits at the 3000 or 4000 level**

**AND 6.0 non-science credits**

**Total 27 or 31 credits**

**Additional elective credits as required for an overall total of at least 120 CREDITS, chosen in consultation with the Department of Physics and Astronomy.**
1 Offered in alternate years.
2 PHYS 4170 3.0 and PHYS 4270 4.0 are offered in the same year, and must be taken together. PHYS 4070 3.0 would be taken in the year when PHYS 4170 3.0 and 4270 4.0 are not offered. All three courses must be taken to fulfill degree requirements.
3 Students who miss PHYS 4170 3.0 due to an internship must consult with the Undergraduate Program Director of the Department of Physics and Astronomy to identify an appropriate substitution.

120 CREDITS B.SC. SPECIALIZED HONOURS
SPACE SCIENCE STREAM

Year 1

<table>
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<td>Physics 1 and Physics 2</td>
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<tr>
<td>PHYS 1070 3.0 W</td>
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<td>Fundamentals of Astronomy</td>
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<tr>
<td>EECS 1541 3.0 W</td>
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<td>Introduction to Computing for the Physical Sciences</td>
</tr>
<tr>
<td>ESSE 1010 3.0 F</td>
<td></td>
<td>The Dynamic Earth and Space Geodesy</td>
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<td>ESSE 1011 3.0 W</td>
<td></td>
<td>Introduction to Atmospheric Science</td>
</tr>
<tr>
<td>MATH 1013 3.0 F</td>
<td></td>
<td>Applied Calculus I</td>
</tr>
<tr>
<td>MATH 1014 3.0 W</td>
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<td>MATH 1025 3.0 F</td>
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<td>Applied Linear Algebra</td>
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AND EITHER

<table>
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<th>Course Title</th>
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OR

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<th>Course Title</th>
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<tbody>
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Total 30 credits

Year 2

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<th>Course Title</th>
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<tbody>
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<td>Electricity and Magnetism</td>
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<td>PHYS 2030 3.0 W</td>
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<td>Computational Methods for Physicists and Engineers</td>
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<td>PHYS 2040 3.0 F</td>
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<td>Relativity and Modern Physics</td>
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<td>PHYS 2060 3.0 W</td>
<td></td>
<td>Optics and Spectra</td>
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Total 31 credits
Year 3

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<th>Title</th>
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<tbody>
<tr>
<td>PHYS 3020</td>
<td>3.0</td>
<td>Electromagnetics I</td>
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<tr>
<td>PHYS 3040</td>
<td>6.0</td>
<td>Modern Physics</td>
</tr>
<tr>
<td>PHYS 3050</td>
<td>3.0</td>
<td>Electronics I</td>
</tr>
<tr>
<td>PHYS 3070</td>
<td>3.0</td>
<td>Planets and Planetary Systems</td>
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<td>PHYS 3150</td>
<td>3.0</td>
<td>Electronics II</td>
</tr>
<tr>
<td>PHYS 3250</td>
<td>3.0</td>
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AND EITHER

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<tr>
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<th>Credits</th>
<th>Title</th>
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<tbody>
<tr>
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OR

<table>
<thead>
<tr>
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<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 4330</td>
<td>3.0</td>
<td>Radio Science and Techniques for Space Exploration</td>
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AND THREE CREDITS from the following

<table>
<thead>
<tr>
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<th>Credits</th>
<th>Title</th>
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<tbody>
<tr>
<td>PHYS 3010</td>
<td>3.0</td>
<td>Classical Mechanics</td>
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<tr>
<td>PHYS 3030</td>
<td>3.0</td>
<td>Statistical and Thermal Physics</td>
</tr>
<tr>
<td>PHYS 3080</td>
<td>3.0</td>
<td>Atmospheric Radiation and Thermodynamics</td>
</tr>
<tr>
<td>PHYS 3090</td>
<td>3.0</td>
<td>Methods in Theoretical Physics</td>
</tr>
<tr>
<td>PHYS 3220</td>
<td>3.0</td>
<td>Experiments in Modern Physics</td>
</tr>
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AND

3.0 non-science credits

Total 30 credits
### Year 4

<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PHYS 4110</td>
<td>Dynamics of Space Vehicles</td>
</tr>
<tr>
<td>PHYS 4350</td>
<td>Space Hardware</td>
</tr>
</tbody>
</table>

**AND EITHER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3280</td>
<td>Physics of the Space Environment</td>
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**OR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 4330</td>
<td>Radio Science and Techniques for Space Exploration</td>
</tr>
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**AND AT LEAST EIGHT CREDITS from**

<table>
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<th>Title</th>
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**AND**

9.0 non-science credits

**Total 29 credits**

**Required Courses and Suggested Rate of Progress**

(See the calendar issued by the Department of Earth and Space Science & Engineering for the Space Science Stream offered by that department.)

**Note:** Required non-science general education credits are deferred into upper years or the summer.

1PHYS 4330 3.0 will be offered in alternate years. Students should enrol in the year it is offered, and PHYS 3280 3.0 in the year PHYS 4330 3.0 is not offered.

A minimum of 42 credits at the 3000 level or above is required to fulfil Faculty requirements.
EXAMPLE FIVE-YEAR SCHEDULES

You may choose to take a course load of less than 30 credits per year and complete a 120-credit degree in five years instead of four (or a 90-credit degree in four years instead of three). Below we present five-year degree schedules. Each has an average of 12 credits per term, and no summer enrollment is required. If you are considering a course load of less than 30 credits a year, talk to the Physics Office to make sure it's right for you.

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INTERESTED IN THEORETICAL PHYSICS?

Below is an example of how to tailor the Honours Physics degree program to give yourself a solid background suitable for applying to graduate school in Theoretical Physics. Note that graduate programs typically require a B average or better in 3000- and 4000-level courses.

First and Second year:
Same as Specialized Honours Physics, including PHYS 2030 3.0 W - Computational Physics.

Third year:
PHYS 3020 3.0 F - Electromagnetics I
PHYS 3040 6.0 FW - Modern Physics
PHYS 3090 3.0 F - Mathematical Methods
PHYS 3220 3.0 F - Modern Physics Experiments
PHYS 3030 3.0 F - Thermal and Statistical Physics
PHYS 4020 3.0 W - Electromagnetics II
+ 9 elective credits, including 3 or 6 credits of PHYS or MATH courses from the list below

Fourth year:
PHYS 4010 3.0 F - Quantum Mechanics (has 3040 prerequisite)
PHYS 4040 3.0 W - Particle Physics (has 4010 prerequisite)
PHYS 4061 3.0 F - Experimental Techniques in Laser Physics
+ 21 elective credits, including 15 credits of PHYS or MATH courses from the list below

Suggested PHYS Elective Courses to choose from:
PHYS 3010 3.0 W - Classical Mechanics
PHYS 3080 3.0 F - Atmospheric Radiation & Thermodynamics (could take in 3rd year)
PHYS 3280 3.0 W - Physics of the Space Environment (Plasma physics; could take in 3rd year)
PHYS 4011 3.0 W - Atomic & Molecular Physics (has 4010 prerequisite)
PHYS 4050 3.0 W - Solid State Physics (has 3030 and 4010 prerequisite)
PHYS 4070 3.0 W - Stars & Nebulae (3030 prereq, 3040 coreq; offered alternate years)
PHYS 4120 3.0 F - Gas and Fluid Dynamics (could take in 3rd year)
PHYS 4170 3.0 W - Cosmology (3090 prerequisite; offered alternate years)
PHYS 4310 3.0 FWS - Research Project (ask faculty members if they have a suitable project in theoretical or computational physics or astrophysics)

Suggested MATH Elective Courses to choose from:
MATH 2001 3.0 F (TR16:00) - Real Analysis I (permission prerequisite)
MATH 2022 3.0 W (TR14:30) - Linear Algebra II (MATH 1025+permission prerequisite)
MATH 2030 3.0 FW (MWF8:30) - Elementary Probability (MATH 1014 prerequisite)
MATH 3001 3.0 W (TR17:30) - Real Analysis II (MATH 2001 prerequisite)
MATH 3010 3.0 F (MWF10:30) - Vector Integral Calculus (MATH 2015+permission prereq.)
MATH 3241 3.0 F (TR9:30/13:00) - Numerical Methods I (MATH 1014+1025+EECS 1541 prereq.)
MATH 3242 3.0 W (MWF9:30/10:30) - Numerical Methods II (MATH 3241 prerequisite)
MATH 3271 3.0 F (MWF14:30) - Partial Differential Equations (MATH 2015 + 2271 prereq)
MATH 3410 3.0 W (TR13:00) - Complex Variables (MATH 2015 prerequisite)
MATH 4271 3.0 F (TR11:30) - Applied Dynamical Systems (MATH 1025, 2271 prerequisites)
DEGREE COMBINATIONS

HONOURS B.SC. DOUBLE MAJOR AND MAJOR/MINOR PROGRAMS

Students can combine Physics or Astronomy with most other subjects in the Faculty of Science (FSc), or the Faculty of Liberal Arts and Professional Studies (LA&PS.) The set of courses required for Physics or Astronomy as part of a double-major program are well-defined, and identical for each such program. Particularly popular combinations are with Computer Science, Chemistry, and Applied Mathematics.

The required courses for an Honours B.Sc. Major in Physics or Astronomy (to be combined with a Major from another discipline) are the following:

PHYSICS STREAM REQUIREMENTS FOR HONOURS B.SC. DOUBLE MAJOR *

(48 PHYS CREDITS)

SC/PHYS 1010 6.0 (or SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0 with a minimum grade of C); SC/PHYS 2010 3.0; SC/PHYS 2020 3.0; SC/PHYS 2040 3.0; SC/PHYS 2060 3.0; SC/PHYS 2213 3.0; SC/PHYS 3040 6.0; SC/PHYS 3220 3.0; SC/PHYS 4061 3.0. Six credits from: SC/PHYS 3010 3.0, SC/PHYS 3020 3.0, SC/PHYS 3030 3.0, SC/PHYS 3090 3.0; at least NINE additional credits from PHYS courses at the 4000 level, for an overall total of at least 48 credits from PHYS courses; the requirements for the second major or the minor, in Double Major or Major/Minor Honours B.Sc. programs.

ASTRONOMY STREAM REQUIREMENTS FOR HONOURS B.SC. DOUBLE MAJOR *

(54 PHYS CREDITS)

SC/PHYS 1010 6.0 (or PHYS 1410 6.0 or SC/PHYS 1420 6.0 with a minimum grade of C); SC/PHYS 1070 3.0; SC/PHYS 2010 3.0; SC/PHYS 2020 3.0; SC/PHYS 2040 3.0; SC/PHYS 2060 3.0; SC/PHYS 2070 3.0; SC/PHYS 2213 3.0; SC/PHYS 3040 6.0; SC/PHYS 3220 3.0; SC/PHYS 4270 4.0. Six credits from: SC/PHYS 3010 3.0, SC/PHYS 3020 3.0, SC/PHYS 3030 3.0, SC/PHYS 3090 3.0; EIGHT additional credits in PHYS at the 4000 level for an overall total of at least 54 credits from PHYS courses; the requirements for the second major or the minor, in Double Major or Major/Minor Honours BSc programs.
OTHER REQUIREMENTS OR PREREQUISITES FOR BOTH STREAMS *

LE/EECS 1541 3.0; SC/MATH 1013 3.0; SC/MATH 1014 3.0; SC/MATH 1025 3.0; SC/MATH 2015 3.0; SC/MATH 2271 3.0; SC/CHEM 1000 3.0; SC/CHEM 1001 3.0.

POSSIBLE HONOURS B.SC. DOUBLE MAJOR COMBINATIONS

| Physics and Astronomy Major (Physics Stream or Astronomy Stream) and |
| Biology |
| Chemistry |
| Computer Science |
| Earth and Atmospheric Science |
| Applied Mathematics |
| Mathematics |
| Science and Technology Studies |
| Statistics |

POSSIBLE HONOURS B.SC. MAJOR/MINOR COMBINATIONS

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<th>Faculty of Science</th>
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<th>Faculty of Liberal Arts and Professional Studies*</th>
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PHYSICS AND ASTRONOMY MINOR REQUIREMENTS

One can also combine a Minor in Physics or Astronomy with a Major from another discipline in FSc in a BSc (Hons.) program or within BA (Hons.), BES (Hons.) or BFA (Hons.) programs offered by other Faculties. The minimum requirements are listed together with cognate requirements:

PHYSICS MINOR REQUIREMENTS

(33 PHYS CREDITS)

SC/PHYS 1010 6.0 (or SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0 with a minimum grade of C); SC/PHYS 2010 3.0; SC/PHYS 2020 3.0; SC/PHYS 2040 3.0; SC/PHYS 2060 3.0; SC/PHYS 2213 3.0; SC/PHYS 3040 6.0; SC/PHYS 3220 3.0. Three credits from: SC/PHYS 3010 3.0; SC/PHYS 3020 3.0; SC/PHYS 3030 3.0; SC/PHYS 3090 3.0 for an overall total of 33 credits from PHYS courses.

ASTRONOMY MINOR REQUIREMENTS

(39 PHYS CREDITS)

SC/PHYS 1010 6.0 (or SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0 with a minimum grade of C); SC/PHYS 1070 3.0; SC/PHYS 2010 3.0; SC/PHYS 2020 3.0; SC/PHYS 2040 3.0; SC/PHYS 2060 3.0; SC/PHYS 2070 3.0; SC/PHYS 2213 3.0; SC/PHYS 3040 6.0. Three credits from: SC/PHYS 3070 3.0; SC/PHYS 4270 4.0. Three credits from: SC/PHYS 3010 3.0; SC/PHYS 3020 3.0; SC/PHYS 3030 3.0; SC/PHYS 3090 3.0 for an overall total of at least 39 credits from PHYS courses.

OTHER REQUIREMENTS OR PREREQUISITES FOR BOTH STREAMS

SC/MATH 1013 3.0; SC/MATH 1014 3.0; SC/MATH 1025 3.0; SC/MATH 2015 3.0; SC/MATH 2271 3.0.
Topics include linear, rotational and oscillatory motion; Newtonian mechanics; work and energy; gravitation; waves and sound. Differential calculus and vector algebra are used. This course covers topics in greater depth than SC/PHYS 1411 3.00 or SC/PHYS 1421 3.00. It should be taken by all those likely to enroll in 2000-level physics courses, and is a prequel to SC/PHYS1012 3.0.

**Prerequisites:** 12U Physics or OAC Physics or SC/PHYS 1510 4.00; MHF4U Advanced Functions and MCV4U Calculus and Vectors, or 12U Advanced Functions and Introductory Calculus, or OAC Algebra and OAC Calculus, or SC/MATH 1505 6.00, or SC/MATH 1520 3.00.

**Recommended Corequisite:** SC/MATH 1013 3.00, or equivalent.

**Course credit exclusions:** SC/PHYS 1410 6.00; SC/PHYS 1411 3.00, SC/PHYS 1420 6.00; SC/PHYS 1421 3.00; SC/PHYS 1800 3.00; SC/ISCI 1310 6.00; SC/ISCI 1301 3.00.

One term. Three credits.
Three lecture hours per week. One tutorial hour per week. Three laboratory hours in alternate weeks.

**PHYS 1012 3.0 - PHYSICS 2**

A sequel to PHYS1011 3.0. Topics include electrostatics; magnetostatics; electric current, DC circuits, and induction; electromagnetic waves, optics. Differential and integral calculus and vector algebra are used. This course covers fewer topics than SC/PHYS 1411 3.00 or SC/PHYS 1421 3.00, but covers them in greater depth. It should be taken by all those likely to enrol in 2000-level physics courses.

**Prerequisite:** PHYS1011 3.00, or a minimum grade of C in either PHYS 1411 3.00 or PHYS 1421 3.00; MATH1013 3.00 or equivalent.

**Corequisite(s):** SC/MATH 1014 3.00, or SC/MATH 1505 6.00, or equivalents.

**Course credit exclusions:** SC/PHYS 1410 6.00; SC/PHYS 1420 6.00; SC/PHYS 1412 3.00; SC/PHYS 1422 3.00; SC/PHYS 1801 3.00; SC/ISCI 1310 6.00; SC/ISCI 1302 3.00.

One term. Three credits.
Three lecture hours per week. One tutorial hour per week. Three laboratory hours in alternate week.
PHYS 1411 3.0 - PHYSICS FUNDAMENTALS 1

A calculus-based survey of physics. Topics include kinematics, dynamics, momentum and energy for linear and rotational motion; elementary kinetic theory and thermodynamics.

This course is recommended for students unlikely to take 2000-level Physics courses, and is a prequel to PHYS 1412 3.0

Prerequisites: 12U Physics or OAC Physics or SC/PHYS 1510 4.00; MHF4U Advanced Functions and MCV4U Calculus and Vectors, or 12U Advanced Functions and Introductory Calculus, or OAC Algebra and OAC Calculus, or SC/MATH 1505 6.00, or SC/MATH 1520 3.00.

Course credit exclusions: SC/PHYS 1010 6.00; SC/PHYS 1011 3.00; SC/PHYS 1420 6.00; SC/PHYS 1421 3.00; SC/PHYS 1800 3.00; SC/ISCI 1310 6.00; SC/ISCI 1301 3.00.

One term. Three credits. Three lecture hours per week. One tutorial hour per week. Three laboratory hours in alternate weeks.

PHYS 1412 3.0 - PHYSICS FUNDAMENTALS 2

A calculus-based survey of physics and sequel to PHYS 1411 3.0. Topics include static and current electricity; waves and physical and geometrical optics; elements of modern physics. This course is recommended for students unlikely to take 2000-level Physics courses.

Prerequisites: SC/PHYS 1411 3.00 or SC/PHYS1421 3.00 or SC/PHYS1011 3.00 or SC/PHYS 1800 3.00.

Course credit exclusions: SC/PHYS 1010 6.00; SC/PHYS 1410 6.00; SC/PHYS 1420 6.00; SC/PHYS 1012 3.00; SC/PHYS 1422 3.00; SC/PHYS 1801 3.00; SC/ISCI 1310 6.00; SC/ISCI 1302 3.00.

One term. Three credits. Three lecture hours per week. One tutorial hour per week. Three laboratory hours in alternate weeks.

PHYS 1421 3.0 - PHYSICS WITH LIFE SCIENCE APPLICATIONS 1

Fundamental physics concepts are emphasized through applications to the life sciences.

Topics include linear and rotational motion; Newtonian mechanics; work and energy; fluid statics and dynamics.

Differential calculus and vector algebra are used.

This course is recommended for students unlikely to enroll in 2000-level physics courses, and is a prequel to SC/PHYS1422 3.00.

Prerequisites: 12U Physics or OAC Physics or SC/PHYS 1510 4.00; MHF4U Advanced Functions and MCV4U Calculus and Vectors, or 12U Advanced Functions and Introductory Calculus, or OAC Algebra and OAC Calculus, or SC/MATH 1505 6.00, or SC/MATH 1520 3.00.
**PHYS 1422 3.0 - PHYSICS WITH LIFE SCIENCE APPLICATIONS 2**

A sequel to PHYS1421 3.0 in which fundamental concepts are emphasized through applications to the life sciences.

Topics include electrostatics; DC circuits; magnetic fields; induction; oscillation and waves, electromagnetic waves; optics.

Differential calculus and vector algebra are used.

This course is recommended for students unlikely to enrol in 2000-level physics courses.

**Prerequisites:** SC/PHYS 1421 3.00 or SC/PHYS1411 3.00 or SC/PHYS1011 3.00 or SC/PHYS 1800 3.00.

**Course credit exclusions:** SC/PHYS 1010 6.00, SC/PHYS1410 6.00, SC/PHYS 1420 6.00; SC/PHYS 1012 3.00, SC/PHYS 1412 3.00; SC/PHYS 1801 3.00; SC/ISCI 1310 6.00; SC/ISCI 1302 3.00.

**PHYS 1470 3.0 - HIGHLIGHTS OF ASTRONOMY**

This introductory course on modern astronomy for science students surveys the nature, formation, and evolution of planets, stars, galaxies, and the universe by highlighting selected topics of wide interest and importance.

**Content:**

1. Understanding astronomy
   - 1.1 Discovering the night sky
   - 1.2 Gravitation and the motion of planets
   - 1.3 Light and telescopes
   - 1.4 Atomic physics and spectra
2. The Solar system
   - 2.1 Formation of the solar system
   - 2.2 The terrestrial planets
   - 2.3 The outer planets
   - 2.4 Vagabonds of the solar system
   - 2.5 Our sun
   - 2.6 Planets outside our solar system
3. The stars
   - 3.1 Characterizing stars
   - 3.2 The lives of stars
   - 3.3 The deaths of stars
   - 3.4 Neutron stars, gamma-ray bursts & black holes
4. The Universe
   - 4.1 Our milky way galaxy
   - 4.2 Galaxies and dark matter in the universe
   - 4.3 Quasars, active galactic nuclei, relativists jets and supermassive black holes
   - 4.4 Cosmology, the big bang and the fate of the Universe
   - 4.5 Search for extraterrestrial life


**Prerequisites or Corequisites:** SC/MATH 1013 3.0 or SC/MATH 1505 6.0 or equivalent.

**Note:** This course is not open to any student who has passed or is taking SC/PHYS
PHYS 1510 4.0 - INTRODUCTION TO PHYSICS

An introductory course for students lacking adequate preparation for SC/PHYS 1010 6.00, SC/PHYS 1410 6.00, or SC/PHYS 1420 6.00. Topics include dynamics (forces and motion, including oscillatory motion), energy and momentum, gravitational, electric and magnetic fields, the wave nature of light, and geometric optics. No calculus is used, but vectors are used extensively.

Content:

1. Linear motion
2. Laws of motion
3. Rotational motion
4. Oscillatory motion
5. Energy, work and momentum
6. Properties of matter
7. Temperature and heat
8. Geometrical optics
9. Electricity and magnetism
10. Structure of atoms and nuclear energy


Prerequisites: Ontario Grade 11 Functions and Relations (new curriculum) or Ontario Grade 12 Advanced Mathematics (old curriculum).

Note: May not be taken by any student who has taken or is currently taking another University course in physics.

One term. Four credits.

Includes one lab hour per week.

PHYS 1800 3.0 - ENGINEERING MECHANICS

A survey of physics in which fundamental concepts in statics and dynamics are emphasized on engineering applications. This is a calculus-based course intended primarily for engineering students. It includes tutorial and laboratory components.

Content:

Force vectors, statics of particles
Motion in one, two and three dimensions
Newton’s laws of motion and their application; free-body force diagrams
Work, energy, and power
Linear momentum and collisions
Torque vectors, equilibrium of rigid bodies in two- and three-dimensions
Rotational motion, moment of inertia and angular dimensions
Gravitation
Oscillatory motion
Waves


Prerequisites: 12U Physics or OAC Physics or SC/PHYS 1510 4.00. MHF4U Advanced Functions and MCV4U Calculus and Vectors, or 12U Advanced Functions and Introductory Calculus, or OAC Algebra and OAC Calculus

Corequisite: SC/MATH 1013 3.0 or SC/MATH 1300 3.0 or SC/MATH 1505 6.0.

Course Credit Exclusion: SC/PHYS 1010 6.00, SC/PHYS 1410 6.00, SC/PHYS 1420 6.00.
One term. Three credits.
Three lecture hours per week; two laboratory
hours per week (for a total of 9 sessions); One
tutorial hour per week.

PHYS 1801 3.0 - ELECTRICITY, MAGNETISM AND OPTICS FOR ENGINEERS

Survey of physics in which fundamental
corcepts in electricity, magnetism and optics
are emphasized through engineering
applications. This is a calculus-based course
intended primarily for engineering students. It
includes tutorial and laboratory components.

Content:

1. Electric force and field
2. Electric potential difference and energy
3. Capacitance and dielectrics
4. DC circuits
5. Magnetic fields and materials
6. Induction and inductance
7. AC circuits and impedance
8. Overview of semiconductors
9. Electromagnetic waves
10. Geometrical optics
11. Physical optics

Reference: R. Hawkes. et al. Physics for
Scientists and Engineers. Nelson; 2013.

Prerequisites: SC/PHYS 1800 3.00,
SC/MATH 1013 3.00

Corequisite: SC/MATH 1014 3.0 or SC/MATH
1310 3.0 or SC/MATH 1505 6.0.

Course Credit Exclusion: SC/PHYS 1010
6.00, SC/PHYS 1410 6.00, SC/PHYS 1420
6.00.

One term. Three credits.
Three lecture hours per week; Two laboratory
hours per week (for a total of 9 sessions); One
tutorial hour per week.

PHYS 1901 0.0 - PHYSICS LABORATORY 1

This course is equivalent to the laboratory
component for first-year physics courses PHYS
1011, PHYS 1411, and PHYS 1421. Students
who were unable to successfully complete
those laboratory activities in parallel with the
lecture course may complete them at a later
date by enrolling in this course.

PHYS 1902 0.0 - PHYSICS LABORATORY 2

This course is equivalent to the laboratory
component for first-year physics courses PHYS
1012, PHYS 1412, and PHYS 1422. Students
who were unable to successfully complete
those laboratory activities in parallel with the
lecture course may complete them at a later
date by enrolling in this course.
PHYS 2010 3.0 - CLASSICAL MECHANICS


Content:

1. One dimensional motion of a particle
2. The harmonic oscillator, forced oscillations
3. Motion in two and three dimensions
4. Non-inertial reference frames and dynamics
5. Central forces: applications to celestial mechanics
6. Systems of particles – Centre of mass and angular momentum
7. Moment of inertia and rigid-body rotation


Prerequisites: SC/PHYS 1010 6.0, or SC/PHYS 1800 3.0 and SC/PHYS 1801 3.0, or SC/ISCI 1301 3.0 and SC/ISCI 1302 3.0 or a minimum grade of C in SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0; SC/MATH 1014 3.0 or equivalent; SC/MATH 1025 3.0 or equivalent; SC/MATH 2015 3.0 or equivalent.

Corequisite: SC/MATH 2271 3.0

Three lecture hours per week. One tutorial hour per week.

PHYS 2020 3.0 - ELECTRICITY AND MAGNETISM

This course introduces the fundamentals of classical electromagnetism, with an emphasis on theoretical and mathematical foundations. Topics in vector calculus, which is necessary to provide a full appreciation of this subject, are introduced where needed.

Topics to be covered:

1. Electrostatics: Coulomb’s law, Gauss's law, electric fields and potentials, continuous charge distributions, work and conservative vs non-conservative forces, Poisson’s and Laplace’s equations.

2. Conductors and electric currents: principles of conducting systems, capacitors, time-dependent circuits, current densities and the continuity equation.

3. Magnetism: magnetic fields, Lorentz force law, Ampere's law, and Biot-Savart law


6. Special relativity: Unification of electric and magnetic phenomena due to Einstein.


Prerequisites: SC/PHYS 1010 6.0, or SC/PHYS 1800 3.0 and SC/PHYS 1801 3.0 or SC/ISCI 1301 3.0 and SC/ISCI 1302 3.0 or a minimum grade of C in SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0.

One term. Three credits.
Three lectures hours per week. One tutorial hour per week.

PHYS 2030 3.0 - COMPUTATIONAL METHODS FOR PHYSICISTS AND ENGINEERS

The symbolic and numeric computing environments provided by Maple and MATLAB are used to solve problems in Mechanics and Electromagnetism.

Content:

This course provides a practical introduction to symbolic and numeric computing methodologies for solving real problems in science and engineering. Examples and exercises such as radioactive decay, oscillatory motion and chaos, orbit and trajectory analysis, quantum mechanics and vibrations and waves (e.g., in musical instruments) are developed from the course text and implemented in the MATLAB programming environment. MATLAB toolboxes are introduced for time-dependent numerical simulation and symbolic manipulation.


Prerequisites: SC/PHYS 1010 6.00, or SC/PHYS 1800 3.00 and SC/PHYS 1801 3.00, or a minimum grade of C in SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00; either LE/EECS 1011 3.00 or LE/EECS 1541 3.00; C/MATH 1014 3.00 or equivalent; SC/MATH 2015 3.00 or equivalent.

Corequisite: SC/MATH 2271 3.00 or equivalent.

Prior to Fall 2016

Prerequisites: SC/PHYS 1010 6.00 or a minimum grade of C in SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00; One of LE/EECS 1020 3.00, LE/EECS 1540 3.00; SC/MATH 1014 3.00 or equivalent.

Corequisite: SC/MATH 2015 3.00 or equivalent

PHYS 2040 3.0 - RELATIVITY AND MODERN PHYSICS

An introduction to the theories of relativity and quantum mechanics. Relativistic concepts of space, time and energy are presented. The quantum nature of radiation and matter is introduced.

Content:

1. Einstein's postulates, time dilation, and space contraction
2. Relativistic kinematics
3. Relativistic dynamics
4. Quantization of matter and radiation
5. The Bohr atom
6. Matter waves and the Uncertainty Principle
PHYS 2060 3.0 - OPTICS AND SPECTRA

An introductory course in optics covering the following topics: wave nature of light, reflection, refraction, spherical mirrors and lenses, interference, diffraction, polarization, introduction to lasers.

Content:

1. Electromagnetic waves
2. Propagation of light, Doppler effect
3. Geometrical optics, index of refraction
4. Interference and diffraction
5. Polarization
6. Gratings and interferometers
7. Physics of lasers
8. Atomic spectra
9. Laser cooling


Prerequisites: SC/PHYS 1010 6.0 or SC/PHYS 1800 3.0 and SC/PHYS 1801 3.0 or SC/ISCI 1301 3.0 and SC/ISCI 1302 3.0 or a minimum grade of C in SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0; MATH 1014 3.0 or equivalent; SC/MATH 1025 3.0 or equivalent.

Prior to Fall 2009:

Prerequisites: SC/PHYS 1010 6.0, or a minimum grade of C in SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0; SC/MATH 1014 3.0 or equivalent; SC/MATH 1025 3.0 or equivalent.

One term. Three credits.

Three lecture hours per week. One tutorial hour per week.
PHYS 2070 3.0 - GALAXIES AND THE UNIVERSE

An introduction to the structure, evolution and origin of galaxies, aggregates of galaxies, and the universe as a whole. Relevant details of stellar evolution are encompassed. Topics such as supernovae, pulsars, black holes, quasars, density waves, the cosmic web, cosmic expansion and dark constituents of the universe are included.

Content: Stellar properties relevant to studies of galaxies: H-R diagram; star clusters; mass and luminosity; age; evolution; variables; supernovae; black holes; standard candles. Introduction to galaxies and their organization: Milky Way; how galaxies were discovered; what galaxies are; stellar populations; organization, including Large-Scale Structure in the Universe.

Properties of galaxies: morphology; clustering; nature versus nurture; changes with redshift; distances; stars, gas, and dust; nuclear activity; internal motions and implications for mass; dark matter.

Evolution of galaxies: chemistry; spiral structure.

Cosmology: Olbers’ Paradox; the Redshift; Hubble’s Law; Hubble’s Constant; the Cosmic Microwave Background; the Cosmological Principle; the Scale Factor; the Density Parameter; geometry; dark matter; dark energy; the Big Bang; formation and evolution of structure.


Prerequisites:
12U Physics or OAC Physics or SC/PHYS 1510 4.0; SC/PHYS 1070 3.0, or SC/PHYS 1470 3.00 and permission of the instructor.

One term. Three credits.

Three lecture hours per week. One project requiring at least two evening sessions at the observatory.

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PHYS 2211 1.0 - EXPERIMENTAL ELECTROMAGNETISM

An introductory laboratory course for second-year students. The course consists of 10 experiments covering basic concepts of electromagnetism.

Content: Orientation (oscilloscopes and error propagation)

1. Coulomb’s Law
2. Motion of electrons in electric and magnetic fields
3. Simple DC circuits
4. Classical Hall Effect
5. The Biot Savart Law
6. Earth’s magnetic field
7. Force on a current carrying wire placed in a magnetic field
8. Faraday’s Law
9. RC and RL circuits
10. Electrical resonance

Lab Manual: On line through Moodle

Prerequisite: SC/PHYS 1010 6.0, or a minimum grade of C in SC/PHYS 1410 6.0 or SC/PHYS 1420 6.00.

Corequisite: SC/PHYS 2020 3.0

Course credit exclusion: SC/PHYS 2213 3.0.

Normally three laboratory hours per week.
PHYS 2212 1.0 - EXPERIMENTAL PHYSICS

An introductory laboratory course based on lasers and modern optics. Includes different experiments than those completed in SC/PHYS 2211 1.0.

**Content:**

The course also includes an introduction to Laser Safety.

1. Photoelectric effect
2. Fourier analysis
3. Lenses
4. Diffraction of light
5. Michelson Interferometer
6. Microwaves
7. Fabry Perot Interferometer
8. Polarization of light
9. Acousto-optic effect
10. Spatial profile of a laser beam


**Prerequisite:** SC/PHYS 1010 6.0, or a minimum grade of C in SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0; SC/PHYS 2211 1.0.

**Corequisite:** SC/PHYS 2060 3.0 recommended.

**Course credit exclusion:** SC/PHYS 2213 3.0.

Normally three laboratory hours per week.

**Notes:**

Course material pertaining to SC/PHYS 2212 1.0 is covered in SC/PHYS 2060 3.0.

All Physics & Astronomy majors/minors must register in SC/PHYS 2213 3.0 (effective September 2005.)

Students whose programs require 2 credits of 2000-level experimental physics take both SC/PHYS 2211 1.0 and SC/PHYS 2212 1.0.

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PHYS 2213 3.0 - EXPERIMENTAL PHYSICS WITH DATA ANALYSIS

Experiments in Electricity and Magnetism and in Modern Optics. Basic methods for analyzing experimental data and understanding statistical and systematic errors.

**Content:**

**Experiments:**

1. Classical Hall Effect
2. Coulomb's Law
3. Motion of electrons in electric and magnetic fields
4. Simple DC circuits
5. The Biot Savart Law
6. Earth’s magnetic field
7. Force on a current carrying wire placed in a magnetic field
8. Faraday’s Law
9. RC and RL circuits
10. Electrical resonance
11. Photoelectric effect
12. Fourier analysis
13. Lenses
14. Diffraction of light
15. Michelson Interferometer
16. Microwaves
17. Fabry-Perot Interferometer
18. Polarization of light
19. Acousto-optic effect
20. Spatial profile of a laser beam

Lectures:

1. Precision and accuracy, estimating uncertainties, reporting discrepancies, significant figures
2. General formulae for error propagation
3. Characteristics of a histogram of data – mean, standard deviation and standard deviation of the mean
4. Estimation of random and systematic errors
5. Properties of the Gaussian distribution
6. Addition of errors in quadrature
7. Weighted averages and criterion for rejection of data
8. Least squares fitting – straight line and other functions
9. Statistics of spontaneous decays (e.g. radioactivity)
10. Chi-Squared tests for discrete and continuous variables


Prerequisite: SC/PHYS 1010 6.0, or a minimum grade of C in SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0.

Corequisite: SC/PHYS 2020 3.0; SC/PHYS 2060 3.0 recommended.

Degree credit exclusion: SC/PHYS 2211 1.0 and SC/PHYS 2212 1.0.

Two terms. Three credits.

Three laboratory hours per week, one lecture hour every two weeks.

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PHYS 3010 3.0 - CLASSICAL MECHANICS

Intermediate classical mechanics, including dynamics of particles and systems of particles. Lagrange’s equations and Hamilton’s equations.

Content:

1. Calculus of variations
2. Lagrangian and Hamiltonian dynamics
3. Central force problem and collisions
4. Dynamics of rigid bodies
5. Coupled oscillations and normal modes
6. Introduction to nonlinear oscillations and chaos


Prerequisites: SC/PHYS 2010 3.0; SC/MATH 2015 3.0; SC/MATH 2271 3.0.

One term. Three credits.

Three lecture hours per week.
PHYS 3020 3.0 - ELECTROMAGNETICS I

Electrostatic and magnetostatic fields, derived from charge and current distributions studied in vacuum and in material media.

Content:

1. Vector calculus in Cartesian, cylindrical and spherical polar coordinates
2. Electrostatic fields and electrostatic potentials from discrete and continuous charge distributions in vacuo
3. Work and energy in electrostatics
4. Laplace’s equation, solutions to Laplace’s equation by separation of variables in Cartesian and spherical geometry
5. Multipole expansions of electrostatic fields
6. Electrostatic fields in dielectric material, bound charge, polarization and displacement fields, linear media
7. Magnetostatic fields from distributed currents in vacuo
8. The Lorentz force law, the Biot Savart law, the magnetic vector potential
9. Multipole expansions of the magnetic vector potential
10. Magnetic fields in matter, bound currents, magnetization, the “auxiliary field”, linear media


Prerequisites: SC/PHYS 2020 3.0; SC/MATH 2015 3.0; SC/MATH 2271 3.0.

Prior to Fall 2009

Prerequisites: SC/PHYS 2020 3.0; AS/SC/MATH 2015 3.0; AS/SC/MATH 2271 3.0.

One term. Three credits.

Three lecture hours per week.

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PHYS 3030 3.0 - STATISTICAL AND THERMAL PHYSICS


Content:

1. Review of classical thermodynamics: three laws, specific heats, adiabatic processes, heat engines
2. Quantum states of weakly interacting particles,
3. Pauli exclusion principle
4. Entropy and probability, Boltzmann’s relation, two-level systems, Boltzmann distribution
5. Distribution of quantum states, subsystems and reservoirs, partition function, free energies, entropy of a two-level system, systems of harmonic oscillators, classical perfect gas, diatomic molecules
6. Equipartition theorem, kinetic theory of gases, transport properties
7. Planck radiation law, Bose and Fermi gases


Prerequisites: SC/PHYS 2020 3.0; SC/MATH 2015 3.0; SC/MATH 2271 3.0.

Prior to Fall 2009

Prerequisites: SC/PHYS 2020 3.0; AS/SC/MATH 2015 3.0; AS/SC/MATH 2271 3.0.
One term. Three credits.

Three lecture hours per week.

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**PHYS 3040 6.0 - MODERN PHYSICS**

Survey of the basis of contemporary physics: introduction to elementary wave mechanics, and the quantum theory of atoms, molecules, solids, nuclei, elementary wave mechanics and elementary particles.

**Content:**

1. Phenomenological basis of quantization; Planck’s hypothesis; matter waves; particle-wave duality; probabilistic interpretation; uncertainty principle.
2. Schrödinger equation; stationary & non-stationary states; expectation values; 1-D box; finite square well; eigenfunctions and eigenvalues; harmonic oscillator; barrier penetration; 3-D box; operators & commutation relations.
3. Central forces; separation of variables; quantization of angular momentum; intrinsic spin; addition of angular momenta; hydrogen atom; dipole transitions; many-electron atoms; Pauli exclusion principle.
4. Selected topics and applications from the following: molecular, condensed matter, and nuclear physics


**Prerequisites:** SC/PHYS 2010 3.0; SC/PHYS 2020 3.0; SC/PHYS 2060 3.0; SC/MATH 1025 3.0, SC/MATH 2015 3.0; SC/MATH 2271 3.0.

**Corequisite:** SC/PHYS 3090 3.0 recommended.

**Prior to Fall 2009**

**Prerequisites:** SC/PHYS 2010 3.0; SC/PHYS 2020 3.0; SC/PHYS 2060 3.0; AK/AS/SC/MATH 1025 3.0; AK/AS/SC/MATH 2015 3.0; AS/SC/MATH 2271 3.0.

**Corequisite:** SC/PHYS 3090 3.0 recommended.

Two terms. Six credits.

Three lecture hours per week. One tutorial hour per week.

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**PHYS 3050 3.0 - ELECTRONICS I**

Introduction to physical electronics including DC and AC circuit theory and network analysis; bandpass filters; introduction to the p-n junction and semiconductor devices: diodes, DC power supplies, transistors, analysis and design of basic amplifiers, operational amplifiers. With laboratory exercises.

**Content:**

1. Electronic instruments and measurements
2. DC and AC circuit analysis
3. Filters
4. The p-n junction and diodes
5. Diode applications
6. Transistors
7. Switches and amplifiers


**Prerequisites**: SC/PHYS 1010 6.0; SC/PHYS 2020 3.0 and SC/PHYS 2211 1.0.

**Course Credit Exclusion**: LE/SC/ENG

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**PHYS 3070 3.0 - PLANETS AND PLANETARY SYSTEMS**

Survey of planetary astrophysics. Topics include: the formation and evolution of planetary systems; the search for and discovery of extra-solar planets; current knowledge of the atmospheres, interiors and surfaces of planets, satellites and minor bodies within the Solar System.

**Content:**

1. Definition of a planet
2. Planetary formation and the origin of the Solar System
3. Solar System dynamics
4. Chemical evolution of Solar System
5. Planetary surfaces, interiors and atmospheres
6. Planetary satellite evolution
7. Planetary ring systems
8. Cratering history of Solar System
9. Extrasolar planets: including detection methods (spectroscopic, photometric); general properties; current results from literature
10. Evolution of a habitable planet; rare earth hypothesis

**Reference**: Custom Course Pack - CSPI Publishing

Additional material will be drawn from the research literature.
PHYS 3080 3.0 - ATMOSPHERIC RADIATION AND THERMODYNAMICS

Applications of basic thermodynamic principles to dry and moist atmospheric situations. Solar (short wave) and terrestrial (long wave) radiation with respect to absorption and scattering processes involving atmospheric atoms, molecules, aerosol particles and clouds.


Prerequisites: SC/PHYS 1010 6.0, or a minimum grade of C in SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0; SC/MATH 2015 3.0; SC/MATH 2271 3.0.

PHYS 3090 3.0 - METHODS IN THEORETICAL PHYSICS

Methods of classical and modern theoretical physics are introduced to solve problems such as heat diffusion, wave propagation, modes of vibrating strings and membranes, electromagnetic potentials from charge distributions, Schrödinger waves and eigenvalues, and the angular distribution of cosmic radiation. The array of mathematical methods and techniques covered in this course are essential for theoretical physics. The themes of vector spaces, initial value problems, and the wonders of the complex plane are woven throughout the course.

Content:

1. Complex analysis
2. Fourier series
3. Fourier and Laplace transforms
4. Green's functions
5. Coupled systems and eigenvalue problems
6. Group theory


Prerequisite: SC/PHYS 2020 3.0

Corequisite: SC/PHYS 3040 6.0

One term. Three credits.
Three lecture hours per week.

PHYS 3150 3.0 - ELECTRONICS II

The concept of feedback and its use in circuits employing operational amplifiers; analysis/design of such circuits, including amplifiers, filters, oscillators, pulse generators; digital concepts and logic circuits with applications to data manipulation (computers) and storage. Laboratory exercises and project.
Content:

1. Feedback principles
2. Characteristics of operational amplifiers
3. Operational amplifier circuits
4. Basic digital concepts
5. Basic digital logic circuits
6. Analogue/digital conversion
7. Microcomputer fundamentals

References:

Course Credit Exclusion:
LE/SC/ENG 2210 3.00

Prior to Summer 2013

Prerequisite: SC/PHYS 1010 6.0; and SC/PHYS 3050 3.0 recommended.

Course credit exclusion: SC/ENG 2210 3.0

One term. Three credits.

Two lecture hours, three laboratory hours.

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PHYS 3220 3.0 - EXPERIMENTS IN MODERN PHYSICS

A selection of experiments in fluid mechanics, electromagnetism, optics, and atomic, nuclear, and particle physics. Analysis of the data and detailed write-ups are required. One lecture hour which is devoted to techniques of data analysis and three laboratory hours per week.


Prerequisite: SC/PHYS 2020 3.0; SC/PHYS 2060 3.0; SC/PHYS 2213 3.0.

Corequisite: SC/PHYS 3040 6.0

Course Credit Exclusion: SC/PHYS 3210 6.0

One term. Three credits.

One lecture hour per week. 4 experiments are performed through the semester. These labs each normally take 3 to 6 hours of laboratory time in addition to reviewing the laboratory manual and other background material in advance of the lab.

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PHYS 3250 3.0 - INTRODUCTION TO SPACE COMMUNICATIONS

The course covers all aspects of communications between spacecraft and ground stations. Topics include orbital aspects of satellite communications, communications components of satellites and interplanetary spacecraft, ground stations, transmission, reception, link equation, modulation, multiplexing techniques and access to a satellite

Content:

1. History and overview of present status
2. Orbital aspects of satellite communications
3. Spacecraft
4. Earth station
5. Communications link
6. Modulation and multiplexing techniques
7. Multiple access to a satellite


PHYS 3280 3.0 - PHYSICS OF THE SPACE ENVIRONMENT

An introduction to the physical processes of the upper atmosphere, the ionosphere, the magnetosphere and the heliosphere, and the interactions that occur with space vehicles that traverse these regions of space.

Content:

1. Atmospheric structure and composition particularly at spacecraft altitudes in the ionosphere, thermosphere and exosphere
2. Essentials of solar physics
3. Solar electromagnetic radiation
4. Solar wind and its interactions with the terrestrial atmosphere
5. Terrestrial magnetism
6. Solar-terrestrial phenomena
7. Magnetosphere

Reference: No required text.


Prerequisites: SC/PHYS 2020 3.0; SC/MATH 2015 3.0; SC/MATH 2271 3.0.

Prior to Fall 2009:


One term. Three credits.

Three lecture hours per week.

PHYS 3320 3.0 - MICROSYSTEMS TECHNOLOGY

The course covers the principles and implementations of miniaturised sensors and actuators in a range of physical domains, such as optical, magnetic, thermal, and mechanical systems. Examples include electronic cameras, micro-electro-mechanical systems, thermal microsystems, and display technologies.

Content:

1. Introduction: Introduction to microsystems; general principles of transduction; definitions
2. Fabrication & Micromachining Technology: Overview of CMOS technology relevant to microsystems, materials properties, micromachining technology
3. Mechanical Microsystems: Overview of mechanics and mechanical properties of materials; mechanisms of mechanical transduction; mechanical sensors (e.g. accelerometer, gyroscope,
pressure sensor); mechanical actuators (e.g. electrostatic micromotors, micromirrors)
4. Optical Microsystems: Optical detection; optical sensors (CCD, CMOS, non-silicon); optical actuators – displays (LCD, field emission, LED, organic)
5. Radiation Detection: Interaction of radiation (e.g. X-ray, ionizing radiation) with matter; radiation sensors (large area, space applications)
6. Thermal Microsystems: Review of heat transfer mechanisms; transduction principles; thermal sensors (junction bases sensors, thermo-mechanical and –resistive sensors); thermal imaging (IR image sensors); thermal actuators (e.g. Peltier cooler)
7. Magnetic Microsystems: Magnetic sensors (magnetoresistive, magnetostrictive, Hall effect); magnetic actuators (e.g. RF passive components, read/write heads)
8. Chemical and Fluidic Microsystems: Chemical sensors (e-nose); fluidic sensors (flow sensors)

Reference: No required text
Prerequisites: SC/PHYS 2020 3.0; SC/PHYS 2211 1.0; SC/PHYS 2060 3.0 recommended; SC/PHYS 2212 1.0 recommended.
Corequisite: SC/PHYS 3050 3.0 recommended.
One term. Three credits.
Three lecture hours per week.

PHYS 3330 3.0 - MATERIALS FOR SPACE APPLICATIONS

This course covers the behaviour of materials relevant to the engineering of spacecraft. Material responses to thermal, mechanical, vacuum, electrical and ionizing radiation stresses are discussed. Engineering analysis tools and environmental models are also covered.

Same as: LE/ENG 3330 3.0


Prerequisite: SC/CHEM 1000 3.0, SC/PHYS 1010 6.0, LE/SC/ENG 2002 3.0 or permission of the instructor.
One term. Three credits.

PHYS 3900 0.0 - PHYSICS OR ASTRONOMY INTERNSHIP WORK TERM

This experiential education course reflects the work term component of the Technology Internship Program (TIP.) Qualified Honours students gain relevant work experience as an integrated complement to their academic studies, reflected in the requirements of a learning agreement and work term report. Students are required to register in this course for each four month work term, with the maximum number of work term courses being
four (i.e. 16 months.) Students in this course receive assistance from the Career Centre prior to and during their internship, and are also assigned a Faculty Supervisor/Committee.

**Prerequisite:**

Enrollment is by permission only. Criteria for permission include: 1. That students have successfully completed at least nine PHYS credits at the 3000 level or higher, and have a GPA of at least 5.00 in PHYS courses overall; 2. That students are enrolled full-time in the Honours program prior to beginning their internship and have attended the mandatory preparatory sessions as outlined by the Career Centre; 3. That students have not been absent for more than two consecutive years as a full-time student from their Honours degree studies; 4. That upon enrolling in this course students have a minimum of 9 credits remaining toward their Honours degree and needs to return as a full-time student for at least one academic term to complete their degree after completion of their final work term. Note: This is a pass/fail course, which does not count for degree credit. Registration in SC/PHYS 3900 0.00 provides a record on the transcript for each work term.

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**PHYS 4010 3.0 - QUANTUM MECHANICS**


**Content:**

1. Postulates of quantum mechanics
2. Operators
3. Expectation values
4. Uncertainty
5. Time-evolution operators
6. Particle in a box
7. Bohr correspondence principle
8. Dirac notation
9. Hilbert space: linearity, inner product, norm, completeness
10. Hermitian operators: reality of eigenvalues, orthogonality of eigenfunctions
11. Mathematical aside: fourier transforms
12. Momentum representation
13. Commutators
14. General uncertainty relations
15. Time development: wavefunctions, expectation values, Ehrenfest theorem
16. Wave packets: gaussian wave packet
17. Conservation laws: energy, momentum, angular momentum, parity
18. Translation operator, rotation operator, parity operator
19. Harmonic oscillator – creation, annihilation operators
20. Tunneling: transmission resonances
21. WKB approximation: connection formulae, Airy functions
22. Angular momentum: commutation relations, \( J^+ \) and \( J^- \)
23. Spherical harmonics
24. Hydrogen atom
25. Variational method
26. Matrix mechanics
27. Spin
28. Addition of angular momenta
29. Perturbation theory: time-independent, degenerate, time-dependent
30. Relativistic quantum mechanics: Dirac equation, Klein-Gordon equation


**Prerequisite:** SC/PHYS 3040 6.0
Prerequisites or Corequisites: SC/PHYS 3020 3.0

One term. Three credits.
Three lecture hours per week

PHYS 4011 3.0 - ATOMIC AND MOLECULAR PHYSICS

Application of quantum mechanics to atomic and molecular structure. One-electron systems, many electron atoms, Hartree-Fock approximation, fine structure, hyperfine structure, atom-laser interactions.

Content:

1. Two-particle systems: centre-of-mass and internal motion
2. Spin of the electron; addition of angular momenta; spin-orbit interaction
3. Time-independent perturbation theory, non-degenerate and degenerate, with applications to atomic physics
4. Variational methods, with applications to atomic physics
5. Identical particles: Permutation operators; symmmetrization postulate; exchange terms; Pauli exclusion principle
6. Atomic structure: (simple) screened nucleus model; Hartree self-consistent field model
7. Fine structure of atomic spectra: relativistic kinetic energy; L S interaction; Darwin term
8. Hyperfine structure of atomic spectra: nuclear volume effect; nuclear quadrupole moment; nuclear magnetic moment
10. Molecular spectra: Born-Oppenheimer approximation; translational, electronic vibrational and rotational motion; band spectra
11. Quantum theory of the electromagnetic field: creation and annihilation operators; field operators; number states
12. Atom-photon interaction: multipole hamiltonian
13. Time-dependent perturbation theory: transitions
14. First-order radiation processes: absorption, stimulated and spontaneous emission; Einstein A and B coefficients; applications to the laser and cooling of atoms
15. Higher-order radiation processes: two-photon absorption, emission (stimulated and spontaneous), and scattering (ordinary and stimulated; Rayleigh and Raman)
16. Interaction of a 2-level atom with a single intense field mode


Prerequisite: SC/PHYS 4010 3.0

One term. Three credits
Three lecture hours per week

PHYS 4020 3.0 - ELECTROMAGNETICS II
Time–dependent electric and magnetic fields, Maxwell's differential equations in linear, isotropic, homogeneous conductors and dielectrics; the radiation and transmission of electromagnetic energy; relativistic transformations; scalar diffraction theory.

Content:

1. Electromagnetic induction; Maxwell’s equations; boundary conditions
2. Conservation laws for energy and linear and angular momentum in electrodynamics; Poynting’s theorem; Maxwell stress tensor
3. Electromagnetic wave propagation in vacuum; in linear dielectrics; in conductors
4. Absorption and dispersion in conductors and in dielectrics
5. Electromagnetic wave transmission in wave guides; co-axial transmission lines

Three lecture hours per week.

PHYS 4030 3.0 - ADVANCED COMPUTATIONAL METHODS FOR SCIENTISTS AND ENGINEERS

Computational approaches are developed to introduce, demonstrate, and reinforce advanced core conceptual topics in physics. Topics include advanced data analysis and computational modeling techniques (e.g., signal processing, Monte Carlo simulations, numerical integration of ordinary and partial differential equations, etc.) as well as visualization strategies. Basic tenets and elements of "Data Science" and machine learning (e.g., Deep Learning) are introduced so that students gain exposure to, and an appreciation of, how large-scale computation is rapidly evolving and affecting a broad range of scientific methodologies.

Pre-Requisites: PHYS 2030 3.0 or equivalent. MATH 2271 3.0 or equivalent. 6 credits from PHYS/BPHS 3*** (PHYS 3090 in particular is encouraged).

PHYS 4040 3.0 - ELEMENTARY PARTICLE PHYSICS

The properties of the fundamental particles (quarks and leptons), and the forces between them are studied. Topics include the interactions of particles with matter, symmetry principles and experimental techniques. Integrated with GS/PHYS 5040 3.0
Content:

1. Nuclear phenomenology: properties of nuclei, masses and sizes of nuclei, stability and instability of nuclei; some nuclear models
2. Nuclear radiation: alpha decay and barrier penetration, beta decay and introduction to weak interactions, gamma decay
3. Energy deposition in media: energy loss of charged particles, interaction of photons, particle detectors and accelerators
4. Conservation laws and Invariance principles: electric charge, baryon number, particles and antiparticles, isospin, P.C.T. conservation and CP violation
5. Standard Model: quarks and leptons, quark content of mesons and baryons, symmetries and symmetry breaking, colour force, deep inelastic scattering; structure functions
6. Beyond the standard model (time permitting)


Prerequisites: SC/PHYS 2040 3.0; SC/PHYS 4010 3.0

One term. Three credits.

Three lecture hours per week

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PHYS 4050 3.0 - SOLID STATE PHYSICS

The structural, mechanical, thermal, electrical and magnetic properties of crystalline solids are studied. Integrated with GS/PHYS 5100 3.0.

Content:

1. Molecular forces and interatomic bonding
2. Crystal structure, diffraction and the reciprocal lattice
3. Elastic constants and elastic waves: continuum approach
4. Phonon and lattice vibrations: monatomic and diatomic lattices; local phonon modes; thermal properties of insulators; lattice specific heat, thermal conductivity; thermal expansion
5. Free electron theory of metals: Fermi surface; Fermi–Dirac distribution function; specific heat of metals;
6. Electrical conductivity; thermal conductivity, band theory of solids: Kronig–Penny model; effective mass; conductors, insulators, semi–metals, and semi–conductors; holes; magnetic properties
7. Superconductivity: BCS theory (Introduction only)


Prerequisites: SC/PHY 3030 3.0; SC/PHY 4010 3.0

One term. Three credits

Three lecture hours per week

PHYS 4060 3.0 - TIME SERIES AND SPECTRAL ANALYSIS

Treatment of discrete sampled data involving correlation, convolution, spectral density estimation, frequency domain filtering, and Fast Fourier Transforms.

Same as: LE/ESSE 4020 3.0

Integrated with: GS/ESS 5020 3.0

Prerequisites: LE/EECS 1540 3.0 or LE/EECS 1541 3.0 or equivalent programming experience; SC/MATH 2015 3.0; SC/MATH 2271 3.0.

Course Credit Exclusions: LE/CSE 3451 4.0; LE/CSE 3451 3.0; SC/MATH 4130B 3.0 SC/MATH 4930C 3.0.

Prior to Fall 2009:

Prerequisites: AK/AS/SC/CSE 1540 3.0 or equivalent programming experience; AS/SC/MATH 2015 3.0; AS/SC/MATH 2271 3.0.

Course Credit Exclusions: AK/AS/SC/CSE 3451 4.0; AK/AS/SC/CSE 3451 3.0; AS/SC/MATH 4130B 3.0; AS/SC/MATH 4930C 3.0

Content:

1. Discrete, Equispaced Time Series: Power and energy signals, wavelets; convolution and the z-transform; expected value, autocorrelation and cross correlation; impulse, white noise and World decomposition; time reversal; properties of wavelets; linear, optimum filtering; deconvolution, shaping and spiking filters.

2. Fourier Methods: Finite Fourier transform; Fourier transform effects of sampling and record length; digital frequency filtering; the power spectrum; fast Fourier transform.


PHYS 4061 3.0 - EXPERIMENTAL TECHNIQUES IN LASER PHYSICS

Involves a selection of experiments in laser physics, with emphasis on techniques necessary for trapping neutral atoms with lasers.

Integrated with: GS/PHY 5061 3.0


Lasers


O. Svelto, Principles of Lasers (Plenum).
PHYS 4062 3.0 - ATOM TRAPPING

Involves trapping atoms with lasers and investigating the properties of laser-cooled atoms. The course includes a set of lectures that cover theoretical concepts including basic properties of two-level atoms, radiation pressure, the laser cooling force, magnetic trapping, and the dipole force.

Integrated with: GS/PHYS 5062 3.0


Light-Matter Interactions and Laser Spectroscopy
W. Demtroder, Laser Spectroscopy (Springer)
P. W. Milonni and J. H. Eberly, Lasers (Wiley)
L. Allen and J. H. Eberly, Optical Resonance and Two-Level Atoms (Dover)
H. J. Metcalf and P. van der Straten, Laser Cooling and Trapping (Springer)
C. J. Foot, Atomic Physics (Oxford)
A. Yariv, Quantum Electronics (Wiley)

Atomic Physics
B. H. Bransden, C. J. Joachain, Physics of Atoms and Molecules (Longman)
A. Corney, Atomic and Laser Spectroscopy (Oxford)

Lasers
A. E. Seigman, Lasers (University Science Books)
O. Svelto, Principles of Lasers (Plenum)
D. C. O'Shea, W. R. Callen, W. T. Thodes, Introduction to Lasers and Their Applications (Addison-Wesley)
R. S. Quimby, Photonics and Lasers (Wiley)
C. C. Davis, Lasers and Electro-Optics (Cambridge)

Optics
E. Hecht, Optics (Addison Wesley)
Pedrotti and Pedrotti, Introduction to Optics (Prentice Hall)
G. R. Fowles, Introduction to Modern Optics (Dover)
M. Mansuripur, Classical Optics (Cambridge)

Error Analysis
J. R. Taylor, An Introduction to Error Analysis (University Science Books)

General Interest

Prerequisites: SC/PHYS 2211 1.0 and SC/PHYS 2212 1.0, or SC/PHYS 2213 3.0; SC/PHYS 2020 3.0; SC/PHYS 2060 3.0.

Corequisites: SC/PHYS 3040 6.0
One term. Three credits

Includes two three hour laboratory sessions per week.
PHYS 4070 3.0 - STARS AND NEBULAE

The astrophysics of radiating matter in the universe. The course covers radiation processes, radiative transfer, interstellar matter, stellar atmospheres and stellar interiors.

Integrated with: GS/PHYS 5090 3.0

Content:

1. Interactions of matter with radiation
2. Emission lines and absorption lines
3. Overview of interstellar matter
4. Theory and observation of gaseous nebulae
5. Theory and observation of stellar atmospheres
6. Stellar interiors and stellar evolution

References: E. Bohm-Vitense, Introduction to Stellar Astrophysics, Volumes 2 and 3, Cambridge University Press; 1992,


J. Irwin, Astrophysics: Decoding the Cosmos. Wiley Interscience; 2007

G. Rybicki, A. Lightman, Radiative Processes in Astrophysics. Wiley Interscience; 1979


Prerequisites: SC/PHYS 1070 3.0; SC/PHYS 3030 3.0; SC/PHYS 3040 6.0.

Prerequisite or Corequisite: SC/PHYS 3040 6.0.

One term. Three credits.

Three lecture hours per week.

Normally offered in alternate years.

PHYS 4110 3.0 - DYNAMICS OF SPACE VEHICLES

This course presents a coherent and unified framework for mathematical modeling and analysis of space vehicles. The course can be divided into two main parts: orbit dynamics and attitude dynamics and control. The topics covered by this course include two-body problem, coordinate transformation, orbital elements, perturbation theory, orbital maneuvers, relative motion and rendezvous, interplanetary trajectories, rocket dynamics, and attitude dynamics and control. Spacecraft dynamics and control problems of practical interests are treated from a dynamical systems point of view. This course will focus on a comprehensive treatment of spacecraft dynamics and control problems and their practical solutions.

Content:

1. Overview and Introduction
2. Particle dynamics/dynamics of point mass
3. Rocket vehicle dynamics
4. Two body problem
5. Orbital elements
6. Coordinate transformations
7. Orbital perturbation theory
8. Orbital maneuvers
9. Relative motion and rendezvous
10. Interplanetary trajectories, Launch windows
11. Rigid-body dynamics
12. Satellite attitude dynamics
13. Attitude control system
14. Introduction to stability analysis
15. Possible additional topics: Reentry dynamics, N-body problem, Orbit determination


Prerequisites: SC/PHYS 2010 3.0 or LE/ESSE 2470 3.0; SC MATH 2015 3.0; SC/MATH 2271 3.0.

One term. Three credits.
Three lecture hours per week

PHYS 4120 3.0 - GAS AND FLUID DYNAMICS

Fundamental laws; conservation of mass, momentum and energy, vortex motion; incompressible, compressible and viscous flows, turbulent flow, surface waves.

Content:

Introduction: basis of continuum model, pressure isotropy, compressibility, viscosity
Mass, momentum, and energy conservation equations
Hydrostatics
Velocity potential, vortex motion, stream function
Potential flows of incompressible fluid in two and three dimensions
Viscous incompressible flows: Navier–Stokes equation, solutions for pipe and channel flows, laminar and turbulent boundary layers
Nonviscous compressible flows: shock waves, expansion flows


Prerequisites: SC/PHYS 2010 3.0 or LE/ESSE 2470 3.0; SC/ MATH 2015 3.0; SC/MATH 2271 3.0.
Prior to Summer 2013:

Prerequisites: SC/PHYS 2010 3.00 or SC/EATS 2470 3.00; AS/SC/MATH 2015 3.00; AS/SC/MATH 2271 3.00.

Prior to Fall 2009:

Prerequisites: SC/PHYS 2010 3.00 or SC/EATS 2470 3.00; SC/MATH 2015 3.00; SC/MATH 2271 3.00.

One term. Three credits
Three lecture hours per week

PHYS 4170 3.0 - OBSERVATIONAL AND THEORETICAL COSMOLOGY

A survey of observational and theoretical foundations of modern cosmology. Observational constraints on the history and current state of the universe are examined. Theoretical foundations of modern cosmology are introduced and employed to interpret observations. In the process, ideas about the early evolution of the universe, including the introduction of cosmic inflation and the development of large-scale structure, are elucidated.
Content:
1. Redshifts, expansion of the universe, and the Hubble Constant
2. The Big Bang
3. The Cosmic Microwave Background radiation
4. The approach to models: The Cosmological Principle, the Robertson-Walker metric, and the Friedmann equations
5. Cosmological models
6. Density parameters
7. Horizons
8. Observational constraints on cosmological parameters
9. Dark Matter
10. The Cosmological Constant and Dark Energy
11. The age of the Universe
12. Measures of distance and time and their relation to redshift
13. The thermal history of the Universe
14. Big Bang nucleosynthesis
15. Inflation
16. Matter/antimatter Asymmetry
17. LambdaCDM cosmology and the development of structure
18. The Multiverse
19. Before the Beginning


Prerequisites: SC/PHYS 3090 3.00.

One term. Three credits.

Three lecture hours per week

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PHYS 4210 3.0 - ADVANCED EXPERIMENTAL PHYSICS I

Selected advanced experiments in physics related to topics in solid state physics, atomic spectroscopy, microwaves, low-noise measurements, superconductivity, and nuclear and particle physics. Open laboratory hours.


Prerequisite: SC/PHYS 3220 3.00; registration in a Bachelor or Honours Program in physics and astronomy or in biophysics.

Co-requisite: SC/PHYS 3040 6.00.

Open laboratory hours

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PHYS 4211 3.0 - ADVANCED EXPERIMENTAL PHYSICS II

Selected advanced experiments in physics related to topics in solid state physics, atomic spectroscopy, microwaves, low-noise measurements, superconductivity, and nuclear and particle physics. Open laboratory hours.


Prerequisite: SC/PHYS 3220 3.00; registration in a Bachelor or Honours Program in physics and astronomy or in biophysics.

Co-requisite: SC/PHYS 3040 6.00.

Open laboratory hours
PHYS 4270 4.0 - ASTRONOMICAL TECHNIQUES

An introduction to modern astronomical instrumentation, observational methods, data analysis, and numerical methods. In addition to weekly lectures, the course provides students with hands-on experience with both observational and theoretical techniques of modern astronomy.

Integrated with: GS/PHYS 5390 3.0

Content:
Radiation and telescopes
Detectors, especially CCDs and NIR arrays
Photometry
Spectroscopy
Astrometry
Statistics


Prerequisites: SC/PHYS 1070 3.0;
AS/SC/MATH 2271 3.0.

Prerequisite or Corequisite: SC/PHYS 3220 3.0.

Includes several laboratory exercises.

Normally offered in alternate years

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PHYS 4310 3.0 - PHYSICS OR ASTRONOMY PROJECT

A faculty-supervised research endeavor, either experimental or theoretical, in physics or astronomy. Before enrolling, the student and faculty member must agree upon the project scope, background reading, milestones including student-faculty meeting schedule, and deliverables including final written report.

Note: Open to students in the final year of the Physics, Applied Physics or Astronomy streams of an Honours Physics and Astronomy program.

One term. Three credits

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PHYS 4330 3.0 - RADIO SCIENCE AND TECHNIQUES FOR SPACE EXPLORATION

The theory and application of modern radio science and radio techniques in space exploration and space navigation. Topics include signal processing, radio astronomy fundamentals, Deep Space Network instrumentation, antenna theory, arrays, Very Long Baseline Interferometry, spacecraft navigation, radar systems, range, range rate and the radar equation. Integrated with: GS/PHYS 6190 3.0

Content:
1. Signal Processing Fundamentals
   a. Continuous and discrete signals
   b. Fourier series (FS)
   c. Fourier transform (FT)
   d. Properties of the FT
   e. The 2-dim FT
   f. Linear systems, convolution and filtering
   g. Energy, power and their spectral densities

2. Radio Astronomy Fundamentals
   a. Introduction
   a. Power, spectral power, brightness and flux density
b. Antenna temperature and noise
c. Minimum detectable antenna
temperature and flux density

3. Radio Observatory and DSN
Instrumentation Fundamentals
a. Antennas, Antenna arrays and VLBI
b. Time and frequency standards
c. Multibeam antenna systems

4. VLBI and DSN Applications to Spacecraft
Navigation (Radiometric tracking
techniques for deep-space navigation)
a. Introduction
b. Earth-based tracking and navigation overview
c. Range and Doppler tracking observables
d. Future directions in radiometric tracking

5. Introduction to Radar Systems (Radar fundamentals)
a. Introduction
b. Range
c. Doppler frequency or range rate
d. The Radar Equation
e. CW radar (FM)


Prerequisite: SC/PHYS 3250 3.0.

One term. Three credits.

Three lecture hours per week

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**PHYS 4350 6.0 - SPACE HARDWARE**

Explores the theoretical, practical and experimental techniques needed to acquire and manipulate typical signals used in spacecraft system operations or integration and testing.

Same as: LE/ESSE 4350 6.0

**Content:** The course is divided into 4 sections (2 sections each semester). The first semester covers analog and digital signals and associated test equipment. The second semester covers RF signals and the final section of the course is a software development project where students develop code to calculate antenna pointing angles necessary to track a spacecraft in orbit.

Lectures are used to review and reinforce concepts learned in the hands-on lab sessions. Students also write the Basic and Advanced Industry Canada exams to become certified amateur radio operators during the course.

**Reference:** Course Kit.

**Prerequisites:** LE/CSE 2031 3.0 or LE/CSE 1541 3.0 prior to Fall 2013; SC/CSE 1540 3.0 or equivalent programming experience; SC/PHYS 3150 3.0; SC/PHYS 3250 3.0.

**Corequisites:** SC/PHYS 4330 3.0 and LE/SC/ENG 4330 3.0.

Includes three laboratory hours per week

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**PHYS 4410 3.0 - SPACE GEODYNAMICS**

The dynamical behaviour of the Earth from space measurements. Included are the external gravity field of the Earth, orbital dynamics of artificial satellites, satellite geoid, internal figure of the Earth, rotation of the Earth and its measurement by space techniques.
**Content:**
Introduction
Mathematical Foundation
Block Diagrams and Signal-Flow Graphs
Modeling of Physical Systems
State Variable Analysis
Stability of Linear Control Systems
Time-Domain Analysis of Control Systems
Root-Locus Technique
Frequency-Domain Analysis

**Design of Control Systems**


**Prerequisites or Corequisites:** LE/ESSE 3020 3.0; SC/MATH 3241 3.0 or LE/CSE 3121 3.0; SC/MATH 3271 3.0

Offered irregularly

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**SC/BC 3030 3.0 - TECHNICAL AND PROFESSIONAL WRITING**

This writing-intensive course is for upper-year science students and others in related fields. Students develop confidence and competence in professional and technical writing. Focus is on communication of complex information in a clear, sensible style.

**Prerequisites:** At least six non-science general education credits.

**Corequisite:** Concurrent enrolment in at least one 3000- or 4000-level Science course (or course which is cross-listed with a Science course), or permission of the instructor. One term. Three credits. Three lecture hours per week.
**BIOLOGY**

**BIOL 1000 3.0 - BIOLOGY I - CELLS, MOLECULAR BIOLOGY AND GENETICS**

An introduction to major unifying concepts and fundamental principles of biology, including evolution and cell theory. Topics include cells, biological energetics, metabolism, cell division and genetics. The laboratory and lecture components must be passed independently to pass the course.

**Prerequisites:** OAC Biology or 12U Biology or SC/Biol 1500 3.0; OAC Chemistry or 12U Chemistry or SC/CHEM 1500 4.0.

**Course Credit Exclusions:** SC/Biol 1010 6.0; SC/Biol 1410 6.0.

One term. Three credits.

Three lecture hours per week; three laboratory hours in alternate weeks.

**Reference:** Course kit

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**BIOL 1001 3.0 - BIOLOGY II: EVOLUTION, ECOLOGY, BIODIVERSITY AND CONSERVATION BIOLOGY**

A continuation of Biology I, exploring major unifying concepts and fundamental principles of biology, building on earlier concepts. Topics include mechanisms of evolution, ecology, biodiversity and conservation biology. The laboratory and lecture components must be passed independently to pass the course.

**Prerequisite:** SC/Biol 1000 3.0

**Course credit exclusions:** SC/Biol 1010 6.0; SC/Biol 1410 6.0.

Three lecture hours per week; three laboratory hours in alternate weeks.

One term. Three credits.

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**BIOL 2020 3.0 - BIOCHEMISTRY**

A study of the cell biology and biochemistry of biomolecules. Topics include intermediary metabolism related to bioenergetics, including the biology of mitochondria and chloroplasts, protein structure and function, nucleic acid replication, gene expression, chromosome organization and recombinant DNA technology.

**Prerequisites:** Both SC/Biol 1000 3.0 and SC/Biol 1001 3.0 or SC/Biol 1010 6.0; both SC/CHEM 1000 3.0 and C/CHEM 1001 3.0, or SC/CHEM 1000 6.0.

**Course Credit Exclusion:** SC/Biol 2020 3.0, SC/BCHM 2020 4.0, SC/CHEM 2050 4.0.

One term. Three credits.
Three lecture hours, three laboratory hours.

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**BIOL 2021 3.0 - CELL BIOLOGY**

A study of cell biology and aspects of related biochemistry. Topics include membranes, the endomembrane system, the cytoskeleton, cellular motility, the extracellular matrix, intercellular communication and intracellular regulation.

**Prerequisites:** One of the following: One of the following: (1) SC/Biol 2020 3.0, (2) SC/BCHM 2020 3.0, or (3) SC/Biol 1000 3.0 and SC/Biol 1001 3.0 and SC/CHEM 2050 4.0.

Course credit exclusions: SC/Biol 2021 3.0, SC/BCHM 2021 4.0.

**Course Credit Exclusion:** SC/Biol 2021 3.0, SC/BCHM 2021 4.0.

**Reference:** TBA

One term. Three credits.

Three lecture hours, three laboratory hours.

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**BIOL 2030 4.0 - ANIMALS**

A study of the diversity of animals, their structure, physiology and evolution.

**Prerequisites:** SC/Biol 1010 6.0 or SC/Biol 1000 3.0 and SC/Biol 1001 3.0.


One term. Four credits.

Three lecture hours, one tutorial hour.

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**BIOL 2040 3.0 – GENETICS**

A study of the organization and behaviour of genes and chromosomes and their roles in cells, organisms, populations and evolution.

**Prerequisites:** Both SC/Biol 1000 3.0 and SC/Biol 1001 3.0 or SC/Biol 1010 6.0.

**Degree Credit Exclusion:** SC/Biol 2040 3.0

One term. Four credits.

Three lecture hours, one tutorial hour.
BIOL 2070 3.0 - RESEARCH METHODS IN CELL AND MOLECULAR BIOLOGY

This course focuses on laboratory techniques in the life sciences. Practical research skills are developed through experiential learning using current biochemistry, cell and molecular biology techniques. Research skills include scientific writing, data analysis/interpretation, experimental design and hypothesis testing.

Reference: TBA

Prerequisites: SC/BIOL 1010 6.0, or SC/BIOL 1000 3.0 and SC/BIOL 1001 3.0; SC/CHEM 1000 3.0 and SC/CHEM 1001 3.0.

One term. Three credits.

One lecture hour, six laboratory/practical hours per week.

BIOL 3010 3.0 - ADVANCED BIOCHEMISTRY

A detailed discussion of enzyme structure and function. The chemistry and metabolism of biological molecules. Metabolic regulation at the level of enzyme activity. Knowledge of general concepts of metabolism and of basic aspects of enzyme structure and function is assumed.

Reference: TBA

2004* available in any recent, university level biochemistry texts.

Prerequisites: SC/BIOL 2020 3.0 or SC/BCHM 2020 4.0 or SC/CHEM 2050 4.0; SC/CHEM 2020 3.0.

One term. Three credits.

Three lecture hours.

* This text is recommended, but not strictly required. Most of the material will be

BIOL 3051 3.0 - MACROMOLECULES OF BIOCHEMICAL INTEREST

A discussion of the structures and functions of naturally occurring macromolecules, including nucleic acids, proteins, polysaccharides and related macromolecular conjugates.

Prerequisites: SC/CHEM 2020 6.0 and either SC/CHEM 2050 4.0 or SC/BCHM 2020 4.0.

Reference: TBA

SC/BIOL 2020 3.0.

One term. Three credits.

Three lecture hours.
**BIOL 3060 4.0 - ANIMAL PHYSIOLOGY I**

Fundamental concepts in sensory, neural and behavioural physiology. The biochemical mechanisms whereby nerve cells detect and transmit information and the processes whereby information is integrated in the nervous system and gives rise to the outputs of behaviour.

**Prerequisites:** SC/BIOL 2030 4.0, SC/BIOL 2020 3.0, SC/BIOL 2021 4.0.

One term. Four credits.

Three lecture hours, three laboratory hours.

**Reference:** TBA.

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**BIOL 3110 3.0 - MOLECULAR BIOLOGY I: NUCLEIC ACID METABOLISM**

Discussion of the metabolism of DNA and RNA, including the physical-chemical properties of nucleic acids; DNA-protein interactions; chromosome structure; nucleic acid replication, repair and recombination; recombinant DNA technology.

**Prerequisites:** One of the following: (1) SC/BIOL 2020 3.0 or SC/BCHM 2020 4.0; SC/BIOL 2021 4.0 or SC/BCHM 2021 4.0; (2) if the three credit course is taken in either one or more of SC/BIOL 2020 3.0, SC/BIOL 2021 3.0, SC/BIOL 2040, then SC/BIOL 2070 3.0 is required.

One term. Three credits.

Three lecture hours.

**Reference:** TBA

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**BIOL 3120 3.0 - IMMUNOBIOLOGY**

The biology and chemistry of the immune response. Structure and function of antibodies; antibody diversity; anatomy and development of the immune system; cellular interactions; immunological responses in disease. Production and use of monoclonal and polyclonal antibodies.

**Prerequisites:** SC/BIOL 2020 3.0; SC/BIOL 2021 4.0; SC/BIOL 2040 4.0.

One term. Three credits.

Three lecture hours.

**Reference:** TBA
BIOL 3130 3.0 - MOLECULAR BIOLOGY II: REGULATION OF GENE EXPRESSION


Reference: TBA

Prerequisites: SC/BIOL 3110 3.0 or SC/BCHM 3110 3.0.

One term. Three credits.

Three lecture hours.

BIOL 3150 4.0 - MICROBIOLOGY

Fundamentals of microbiology; microbial organisms; microbe-host interactions; microbial genetics and evolution; microorganisms and human disease; environmental and applied microbiology.

Reference: TBA

Prerequisites: One of the following: (1) SC/BIOL 2020 3.0 or SC/BCHM 2020 3.0; SC/BIOL 2021 3.0 or SC/BCHM 2021 3.0; SC/BIOL 2040 3.0; (2) if the 3 credit course is taken in either one or more of SC/BIOL 2020 3.0, SC/BIOL 2021 3.0, SC/BIOL 2040 3.0, then SC/BIOL 2070 3.0 is required.

Course Credit Exclusion: SC/BIOL 3150 3.0.

One term. Four credits.

Three lecture hours, three laboratory hours.

BIOL 3155 3.0 - VIROLOGY

An in-depth examination of cellular, molecular and structural aspects of virology. Molecular processes and concepts are emphasized using examples from current research literature. Virus-host interactions are investigated in various systems.

Reference: TBA

Prerequisites: SC/BIOL 2020 3.0; SC/BIOL 2021 4.0.

One term. Three credits.

Three lecture hours per week.

BIOL 3380 3.0 – SENSORY SYSTEMS
This course explores sensory systems in humans, animals and machines, and how they are used to control action, behavior and physiological state.

Students learn about the various ways in which an agent can exploit physical energies such as light, sound, and chemical signals to serve their species-specific needs. Adopting a comparative approach, the course focuses on highly specialized sensory systems and unusual, often surprising solutions to sensory challenges.

Sensory systems are explored with respect to the function, the principles of the underlying information processing, and their physiological implementation in the organism. To understand the value of specialized sensory systems, the course also discusses the context in which sensory systems are used, and the constraints that may limit their evolution. Technical solutions to sensory problems in robotics are discussed and compared to those invented by natural evolution.

Theories covered include Bayesian Inference, Ideal Observer Theory, and Control Theory. Discussion of original literature and examples that showcase the reality of empirical science are used when appropriate.

**Prerequisites:** BIOL 3060 4.0 or PSYC 2220 3.0

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**BIOL 4030 3.0 - PROTEOMICS**

Contemporary proteomic applications and methodologies. Specific topics: high-throughput methods, protein identification, protein complexes, structural proteomics, sub-cellular proteomics and molecular modeling.

**Reference:** TBA

**Prerequisites:** SC/BCHM 3110 3.0 or SC/BIOL 3110 3.0.

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**BIOL 4061 3.0 - CELL & MOLECULAR BIOLOGY OF DEVELOPMENT**

This course presents a genetic and molecular biological approach to the field of developmental biology. Topics range from unicellular systems, both prokaryotic and eukaryotic, to more complex, multicellular systems.

**Prerequisites:** SC/BIOL 2020 3.0; SC/BIOL 2021 4.0; SC/BIOL 2040 4.0.

One term. Three credits.

Three lecture hours.
BIOL 4141 3.0 - CURRENT TOPICS AND METHODS IN CELL BIOLOGY

Selected topics in cell biology, such as membrane dynamics, cell cycle control, apoptosis, signal transduction and cellular rhythmicity. Presentation and critical discussion of recent research papers, emphasizing current methods and experimental design.

Prerequisites: SC/BIOL 3130 3.0.

Course credit exclusion: SC/BIOL 4140 3.0 from Fall/Winter 2002-2003 only.

Reference: TBA

One term. Three credits.

BIOL 4150 3.0 - CELLULAR REGULATION

A detailed examination of molecular, cellular and physiological processes associated with the action of peptide hormones, neurotransmitters and growth factors. Emphasis is on cell receptors and signal transduction mechanisms involving cyclic nucleotides and calcium.

Prerequisites: SC/BIOL 2020 3.0; SC/BIOL 2021 4.0; SC/BIOL 3010 3.0 and SC/BIOL 3110 3.0 strongly recommended as prerequisites or corequisites.

Reference: TBA

One term. Three credits.

BIOL 4151 3.0 - MEMBRANE TRANSPORT

The fundamental properties of solute transport are presented by discussing active ion pumps, passive transporters and ion channels of bacteria, plants and animals. The role of transport in regulating the intracellular environment in animals and plants is emphasized.

Prerequisites: SC/BIOL 2020 3.0; SC/BIOL 2021 4.0; SC/BIOL 3010 3.0 and SC/BIOL 3110 3.0 strongly recommended as prerequisites or corequisites.

Reference: Course Kit

One term. Three Credits.
Three lecture hours.
A study of the process of photosynthesis at the biochemical, organelle and whole-organism levels, including structure of the photosynthetic apparatus, primary light-harvesting processes, electron transport; photophosphorylation, mechanism of carbon dioxide fixation in higher plants and algae, photorespiration.

Reference: TBA

Prerequisites: One of the following:
1) SC/BIOL 2021 4.0 or SC/BCHM 2021 4.0; (2) SC/BIOL 2021 3.0 or SC/BCHM 2021 3.0; SC/BIOL 2070 3.0.

One term. Three credits
Two lecture hours, three laboratory hours.

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BIOL 4380 3.0 - SYSTEMS NEUROSCIENCE

This course investigates the neural basis of visual and auditory perception, echolocation, smell, short- and long-term memory, and motor control. Emphasis is on understanding how neural interactions analyze sensory information and control complex behaviour.

Reference: TBA

Prerequisites: SC/BIOL 3060 4.0.

One term. Three credits
KINESIOLOGY

KINE 2031 3.0 - HUMAN ANATOMY

An overview of the organization and structure of the human body. Each of the following systems is examined with respect to cell morphology, cell and tissue arrangement and inter-systems organization: skeletal, muscular, nervous, circulatory, lymphatic, respiratory, urinary, reproductive and endocrine.

Reference: TBA

Course Credit Exclusions:
AS/SC/KINE 3070 3.0.

Prior to Fall/Winter 1997-1998
AS/SC/PHED 2070 3.0

Prior to Fall/Winter 1996-1997
SC/PHED 2070 4.0

Prior to Fall/Winter 1996-1997
AS/PHED 3070 3.0

Prior to Fall/Winter 1996-1997
SC/PHED 3070 4.0

Prior to Fall/Winter 1996-1997
SC/NATS 1650 6.0

One term. Three credits.

KINE 3012 3.0 - HUMAN PHYSIOLOGY II

The principles of homeostasis and physiological regulation are studied in relation to the cardiorespiratory, renal, locomotor, reproductive and digestive systems. Laboratory work is an essential part of the course.

Reference: TBA

Prerequisite: AS/HH/SC/KINE 2011 3.0 or AS/HH/SC/KINE 3011 3.0. Introductory biology or life science is highly recommended.

Course credit exclusions:
AS/SC/KINE 3070 3.0 (prior to Fall/Winter 1997-1998),


One term

Three lecture hours per week, two laboratory hours in alternate weeks.
KINE 4455 3.0 - MOVEMENT ANALYSIS LABORATORY

This course focuses on the theory and practice of methods for analyzing the mechanics and control of movement. Methods include collection and analysis of biological signals such as electromyography and evoked potentials, as well as techniques for both kinematic and kinetic analysis of movement.

Reference: TBA

Prerequisite: AS/HH/SC/KINE 3020 3.0, AS/HH/SC/KINE 3030 3.0.

Course Credit Exclusions: None

Two lecture hours and two lab hours per week. One term.

KINE 4470 3.0 - MUSCLE AND JOINT BIOMECHANICS

Quantitative biomechanical principles are used to evaluate the production of human motion at the joint and muscle level. Factors affecting total joint moment of force are studied including muscle mechanics, muscle architecture, moment arm and electrophysiology.

Reference: TBA

Prerequisite: AS/HH/SC/KINE 3030 3.0

Course Credit Exclusions: Prior to Fall/Winter 2003-2004 AS/SC/KINE 3470 3.0

One term

Two lecture hours and two laboratory hours per week.
BPHS 2090 3.0 - CURRENT TOPICS IN BIOPHYSICS

An introduction to biophysics highlighting major themes in pure and applied biophysical research. Included is coverage of fundamental concepts in fluid mechanics. The course will present biology and physics students with an overview of the role of physics in biological research.

Reference: No Reference

Prereqsies: SC/PHYS 1010 6.0 or SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0; SC/BIOL 1000 3.0 and SC/BIOL 1001 3.0, or SC/BIOL 1410 6.0.

One term. Three credits.

BPHS 3900 0.0 - BIOPHYSICS INTERNSHIP WORK TERM

This experiential education course reflects the work term component of the Technology Internship Program (TIP.) Qualified Honours students gain relevant work experience as an integrated complement to their academic studies, reflected in the requirements of a learning agreement and work term report. Students are required to register in this course for each for month work term, with the maximum number of work term courses being four (i.e. 16 months.) Students in this course receive assistance from the Career Centre prior to and during their internship, and are also assigned a Faculty Supervisor/Committee.

Prerequisites: Enrollment is by permission only. Criteria for permission include: 1. that students have successfully completed at least 9 BPHS or PHYS credits at the 3000 level or higher, including SC/BPHS 3090, and have a GPA of at least 5.0 in BPHS, BIOL, and PHYS courses overall; 2. That students are enrolled full-time in the Honours program prior to beginning their internship and have attended the mandatory preparatory sessions as outlined by the Career Centre; 3. That students have not been absent for more than two consecutive years as a full-time student from their Honours degree studies; 4. That upon enrolling in this course students have a minimum of 9 credits remaining toward their Honours degree and need to return as a full-time student for at least one academic term to complete their degree after completion of their final work term. Note: This course is a Pass/Fail course, which does not count for degree credit.
Registration in SC/BPHS 3900 0.0 provides a record on the transcript for each work term.

**BPHS 4080 3.0 - CELLULAR ELECTRODYNAMICS**

This course will focus on physics relevant to cellular dynamics and transport. Basic principles will include: electrodynamics (e.g., charge transport across cells, Nernst potentials), diffusion, osmosis, and wave propagation.

Salient biological topics will be approached in a rigorous mathematical fashion and include those such as: cellular homeostasis, the Hodgkin-Huxley model for action potentials, molecular biology of ion channels, and molecular motors (e.g., motion in low Reynolds-number regimes). The objective of the course is to help students to integrate the knowledge gained in second and third year biology and physics courses and to use methods of physics to study biological processes.

**Reference:** TBA

**Prerequisites:** SC/BPHS 2090 3.0; SC/PHYS 2020 3.0 or equivalent; SC/PHYS 2060 3.0 or equivalent.

One term. Three credits.

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**BPHS 4090 3.0 - BIOPHYSICAL TECHNIQUES**

This course will focus on applications of atomic, nuclear, and quantum physics in biology and medicine. Topics will include interactions between radiation and matter (including spectroscopy), principles of imaging and radiation therapy in medicine, and micro/nano-fluidics. An array of modern experimental techniques will also be covered, including those such as: optical tweezers, atomic force microscopy (AFM), x-ray crystallography, and nuclear magnetic resonance (NMR, MRI). Relevant signal processing strategies such as spectral analysis (e.g., Fourier transforms) and image analysis (e.g., convolutions, tomography) will be covered in detail.

A regular three-hour laboratory is an integral part of the course. Students will undertake several experiments covering topics such as the following: diffusion of bio-molecules (including electro-diffusion across membranes), action potentials, absorption of radiation and fluorescence of bio-molecules, NMR spectroscopy, X-ray crystallography to determine protein structure, and bioacoustics. The objective of the course is to help students to integrate the knowledge gained in third and fourth year biology and physics courses and to use methods and techniques of physics to study biological processes. The course is designed to be a capstone to the Biophysics Program.
Integrated with: GS/PHYS 5800 3.0


**Prerequisites:** SC/BPHS 3090 3.0; SC/PHYS 3040 6.0.

One term. Three credits.

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**BPHS 4310 3.0 - BIOPHYSICS RESEARCH PROJECT**

A faculty-supervised research endeavour in experimental or theoretical biophysics. The student and faculty member must agree upon (and the Biophysics Program Director must approve) the project scope, background reading, milestones including student-faculty meeting schedule, and deliverables including final written report.

Six hours per week.

One Term. Three credits.
ESSE 1010 3.0 - THE DYNAMIC EARTH AND SPACE GEODESY

An overview of modern geophysics: origin of the Earth, impact cratering, internal structure and rheology, earthquakes, plate tectonics, geomagnetism. Space geodetic positioning techniques such as VLBI, SLR and GPS are introduced as means of detecting and monitoring tectonic movements.

Prerequisites: 12U Calculus and Vectors or 12U Advanced Functions and Introductory Calculus (pre 2007 version) or equivalent, or SC/MATH 1515 3.0; 12U Physics or SC/PHYS 1510 4.0.

Course Credit Exclusion: LE/ESSE 1010 6.0, SC/NATS 1750 6.0.

Reference: TBA

One term. Three credits.

ESSE 1011 3.0 - INTRODUCTION TO ATMOSPHERIC SCIENCE

The origin, composition and vertical structure of the Earth’s atmosphere and those of other planets. The present global atmospheric circulation. Weather systems, measurements and weather maps; atmospheric chemistry; the ozone layer and atmospheric pollution.

Prerequisites: 12U Calculus and Vectors or 12U Advanced Functions and Introductory Calculus (pre 2007 version) or equivalent; SC/MATH 1515 3.0; 12U Physics or SC/PHYS 1510 4.0.

Course Credit Exclusion: LE/ESSE 1010 6.0, SC/NATS 1750 6.0.

Reference: TBA

Prerequisites: 12U Calculus and Vectors or 12U Advanced Functions and Introductory Calculus (pre 2007 version) or equivalent; SC/MATH 1515 3.0; 12U Physics or SC/PHYS 1510 4.0.

Course Credit Exclusion: LE/ESSE 1010 6.0, SC/NATS 1750 6.0.

Reference: TBA

Three lecture hours per week, five three-hour laboratory sessions.

ESSE 2030 3.0 - GEOPHYSICS AND SPACE SCIENCE

Seismic waves, earthquake fault plane solutions, tectonics on a sphere, geochronology, paleomagnetism, Earth’s magnetic field, its origin and deformation by solar winds. VLBI measurements of fluctuations of Earth rotation, gravitational perturbations of satellite orbits, planetary exploration and communications issues.

Prerequisites: SC/MATH 1014 3.00; SC/PHYS 1800 3.00 and SC/PHYS 1801 3.00 or SC/PHYS 1010 6.00 or a minimum grade of C in SC/PHYS 1410 6.00.

Prior to Summer 2014: SC/MATH 1014 3.00; SC/PHYS 1010 6.00, or a minimum grade of C in SC/PHYS 1410 6.00.

Reference: TBA

One term. Three credits.
**ESSE 2470 3.0 - INTRODUCTION TO CONTINUUM MECHANICS**


**Reference:** TBA

**Prerequisites:** LE/EECS 1540 3.0; SC/MATH 1025 3.0; SC/MATH 2015 3.0; SC/PHYS 1010 6.0, or a minimum grade of C in SC/PHYS 1410 6.0.

**Prior to Summer 2013:**

**Prerequisites:** SC/CSE 1540 3.00; SC/MATH 1025 3.00; SC/MATH 2015 3.00; SC/PHYS 1010 6.00, or a minimum grade of C in SC/PHYS 1410 6.00.

One term. Three credits.

Two lecture hours and a tutorial or problems laboratory session

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**ESSE 3670 3.0 - GLOBAL NAVIGATION SATELLITE SYSTEMS**

Satellite-based positioning, navigation and timing. Spatial and temporal reference systems. Orbital mechanics. GNSS signal structure, hardware, observables, and error sources. GNSS point positioning, relative positioning, and augmentation techniques.

GNSS / inertial integration. GNSS evolution and applications.

**Reference:** TBA

**Course Credit Exclusion:** LE/ESSE 4610 3.00.

**Prerequisites:** LE/ESSE 3610 3.00; LE/ESSE 3620 3.00 or LE/ESSE 2640 3.00

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**ESSE 4360 3.0 – PAYLOAD DESIGN**

This course provides students with a comprehensive and accurate approach for the specification and detailed design of different spacecraft payloads, including optical payload, microwave payload, communications payload, and planetary exploration payload. Reliability analysis and its application will also be covered for space systems. Payload design projects will be assigned to students during the course.

Three lecture hours per week.

**Reference:** TBA

**Prerequisites:** LE/ENG 2001 3.00, LE/ESSE 3280 3.00
**ESSE 4361 3.0 - SPACE MISSION DESIGN**

This course covers the basic aspects of space mission design from a "blank sheet". It includes mission design structure using systems engineering approaches to the design problem. Mission design starts with a set of mission objectives and aims to develop a viable solution for meeting these objectives given a set of technical cost and programmatic constraints. This course brings together systems engineering, mission types, objectives, technical readiness, risk mitigation, mission subsystems, and cost estimation.

**Prerequisites:** LE/ESSE 4360 3.00 or permission of the Instructor.

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**ESSE 4610 3.0 - GLOBAL POSITIONING SYSTEMS**


**Reference:** TBA

**Prerequisites:** LE/ESSE 3020 3.00; LE/ESSE 3610 4.00 or LE/ENG 3110 4.00; LE/ESSE 3620 4.00 or LE/ENG 3120 4.00; or permission of the course director.

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**Prior to Summer 2013:**

**Prerequisites:** LE/EATS 3020 3.00; LE/EATS 3610 4.00 or SC/ENG 3110 4.00; LE/EATS 3620 4.00 or SC/ENG 3120 4.00; or permission of the course director.

One term. Three credits.

Three lecture hours weekly and three hours of laboratory exercises every other week.

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**ESSE 4630 3.0 - IMAGE PROCESSING FOR REMOTE SENSING AND PHOTOGRAMMETRY**

Digital imaging from remote platforms. Image processing and analysis, including radiometric and geometric corrections and geometric enhancements, multispectral classification, digital photogrammetry fundamentals, workstations, photogrammetric processing.

**Reference:** TBA

**Prerequisites:** LE/ESSE 3650 3.00; LE/ESSE 4220 3.00. Prior to Fall 2014: LE/EATS 3650 4.00 or LE/ENG 3150 4.00; LE/EATS 4220 3.00. Prior to Summer 2013: SC/EATS 3650 4.00 or SC/ENG 3150 4.00; SC/EATS 4220 3.00.

One term. Three credits.

Two lecture hours and three hours of laboratory exercises per week.
MATH 1013 3.0 - APPLIED CALCULUS I


Reference: TBA

Prerequisites: SC/MATH 1515 3.0 or SC/MATH 1520 3.0, or a high school calculus course.


Prior to Fall 2009

Prerequisites: AS/SC/MATH 1515 3.0 or AS/SC/MATH 1520 3.0, or a high school calculus course.


One term. Three credits.

Three lecture hours per week.

MATH 1014 3.0 - APPLIED CALCULUS II


Reference: TBA

Prerequisites: One of SC/MATH 1000 3.0, SC/MATH 1013 3.0, SC/MATH 1300 3.0, or SC/MATH 1513 6.0; for non-science students only, six credits from SC/MATH 1530 3.0 and SC/MATH 1540 3.0, SC/MATH 1550 6.0, AP/ECON 1530 3.0 and AP/ECON 1540 3.0.

Course Credit Exclusion: SC/MATH 1010 3.0, SC/MATH 1310 3.0,
<table>
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<th>Course Code</th>
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<th>Prerequisites</th>
<th>Course Credit Exclusions</th>
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| SC/MATH 1505 6.0, GL/MATH/MODR 1940 3.0 | Prior to Fall 2009
Prerequisites: One of AS/SC/MATH 1000 3.0, AS/SC/MATH 1013 3.0, AK/AS/SC/MATH 1300 3.0, or AS/SC/MATH 1513 6.0; for non-science students only, six credits from AS/MATH 1530 3.0 and AS/MATH 1540 3.0, AK/AS/MATH 1550 6.0, AS/ECON 1530 3.0 and AS/ECON 1540 3.0. | One term. Three credits. Three lecture hours per week. |

**MATH 1025 3.0 - APPLIED LINEAR ALGEBRA**

Topics include spherical and cylindrical coordinates in Euclidean 3-space, general matrix algebra, determinants, vector space concepts for Euclidean n-space (e.g. linear dependence and independence, basis, dimension, linear transformations etc.), an introduction to eigenvalues and eigenvectors.

Reference: TBA

Prerequisites: One 12U or OAC mathematics course or equivalent.

Course Credit Exclusion: SC/MATH 1021 3.0, SC/MATH 2021 3.0, SC/MATH 2221 3.0, GL/MATH/MODR 2650 3.0.

Prior to Fall 2009


One term. Three credits.

Two and one-half lecture hours per week. One Tutorial hour per week. Six three hour laboratory sessions.

**MATH 2015 3.0 - APPLIED MULTIVARIATE & VECTOR CALCULUS**

Topics covered include partial derivatives; grad, div, curl and Laplacian operators; line and surface integrals; theorems of Gauss and Stokes; double and triple integrals in various coordinate systems; extrema and Taylor series for multivariate functions.

Reference: TBA

Prerequisites: One of SC/MATH 1010 3.0, SC/MATH 1014 3.0, SC/MATH 1310 3.0; or SC/MATH 1505 6.0 plus permission of the course coordinator.
MATH 2271 3.0 - DIFFERENTIAL EQUATIONS FOR SCIENTISTS AND ENGINEERS

Introduction to ordinary and partial differential equations, including their classification, boundary conditions, and methods of solution. Equations, methods, and solutions relevant to science and engineering are emphasized, and exploration is encouraged with the aid of software.

Reference: TBA

Prerequisites: One of SC/MATH 2010 3.0, SC/MATH 2015 3.0, SC/MATH 2310 3.0 or equivalent; one of SC/MATH 1025 3.0, SC/MATH 2022 3.0, SC/MATH 2222 3.0 or equivalent.

Course Credit Exclusion: SC/MATH 2270 3.0, GL/MATH 3400 3.0.

Prior to Fall 2009

Prerequisites: One of AS/SC/MATH 2010 3.0, AS/SC/MATH 2015 3.0, AS/SC/MATH 2310 3.0 or equivalent; one of AS/SC/MATH 1025 3.0,

AS/SC/MATH 2022 3.0, AS/SC/MATH 2222 3.0 or equivalent.

Course Credit Exclusions: 
AS/SC/MATH 2270 3.0, GL/MATH 3400 3.0.

One term. Three credits.
Three lecture hours per week.
CHEMISTRY

CHEM 1000 3.0 - CHEMICAL STRUCTURE

Introduction to chemistry with emphasis on physical and electronic structure of matter, including gases, liquids and solids. Topics include behaviour of gases; thermochemistry; atomic structure and periodic table; chemical bonding and architecture; structure of liquids and solids; frontiers of chemistry.

Prerequisites: OAC chemistry, 12U chemistry or SC/CHEM 1500 4.0 or equivalent.

Reference: TBA

Course Credit Exclusion:
SC/CHEM 1000 6.0, SC/CHEM 1010 6.0.

One term. Three credits.

Two and one-half lecture hours per week, one tutorial hour per week, six three-hour laboratory sessions.

CHEM 1001 3.0 - CHEMICAL DYNAMICS

This course complements SC/CHEM 1000 3.0 - with emphasis on chemical change and equilibrium. Topics include chemical kinetics; chemical equilibrium; entropy and free energy as driving forces for chemical change; electrochemistry; frontiers in chemistry.

Prerequisites: OAC chemistry, 12U chemistry or SC/CHEM 1500 4.0 or equivalent.

Reference: TBA

Course Credit Exclusion:
SC/CHEM 1000 6.0, SC/CHEM 1010 6.0.

One term. Three credits.

Two and one-half lecture hours per week, one tutorial hour per week, six three-hour laboratory sessions.

CHEM 2020 3.0 - INTRODUCTORY ORGANIC CHEMISTRY I

An introduction to organic chemistry: nomenclature, bonding, structure, resonance, reactivity, thermodynamics, kinetics, preparation and reactions of alkanes, alkenes, alkynes, alkyl halides and alcohols, with mechanisms.

Reference: TBA

Prerequisites: SC/CHEM 1000 3.0, SC/CHEM 1001 3.0.

Course Credit Exclusion:
SC/CHEM 2020 6.0.
One term. Three credits.
Three lecture hours and one tutorial hour per week. One three-hour laboratory session every two weeks.

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**CHEM 2021 3.0 - INTRODUCTORY ORGANIC CHEMISTRY II**

A continuation of SC/CHEM 2020 3.0: structure determination (IR, MS, NMR), aromaticity, electrophilic aromatic substitution, preparation and reactions of ethers, epoxides, carbonyl compounds, amines, carboxylic acids and derivatives, with mechanisms.

**Prerequisites:** SC/CHEM 2020 3.0.

**Course Credit Exclusion:** SC/CHEM 2020 6.0.

One term. Three credits.

Three lecture hours and one tutorial hour per week. One three-hour laboratory session every two weeks.

**Reference:** TBA

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**CHEM 4092 3.0 - X-RAY CRYSTALLOGRAPHY**

Principles, practical details and computational methods of X-ray crystallographic structure determination. Students carry out an original structure determination from raw reflection data.

**Reference:** TBA

**Prerequisites:** SC/CHEM 3030 3.0 or SC/CHEM 3030 4.0.

One term. Three credits.

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**CHEM 4093 3.0 - BIOMATERIALS CHEMISTRY**

This course serves as an introduction to materials used for biomedical applications for students with background in chemistry, physics and biology. Emphasis is on biological and biomimetic surfaces, interactions at the biomaterial/tissue interfaces, and mechanisms involved with biologically driven materials self-assembly.

**Content:**
The course covers a range of natural and synthetic biomaterials, general aspects of their structure, properties, behavior in contact with biological systems and selected applications. It highlights latest advancements in biomaterials research and technology including approaches to surface modification for enhanced biocompatibility of materials, development of materials with controlled properties for drug delivery and biologically inspired materials that mimic natural systems and processes as well as design of sophisticated three-dimensional architectures for tissue engineering.

1. Review of major classes of biomaterials.
2. Bulk properties of biomaterials.

3. Surface properties of biomaterials, interactions with biological systems and biocompatibility. Methods of surface characterization.

4. Surface modification strategies for enhanced biocompatibility.


6. Immunoisolation strategies and drug delivery.

7. Approaches to tissue engineering.

Reference: TBA

Prerequisites: SC/CHEM 3051 3.0 or SC/CHEM 3090 3.0.

One term. Three credits.

Three lecture hours.
EECS 1541 3.0 - INTRODUCTION TO COMPUTING FOR THE PHYSICAL SCIENCES

An introduction to scientific computing using an integrated computing and visualization platform. Elements of procedural programming such as: control structures, data types, program modules. Visualization in two and three dimensions. Applications to numerical computation and simulations relevant to the physical sciences.

**Reference:** TBA

**Prerequisites:** SC/MATH 1013 3.0 or equivalent.

1410 6.0 or SC/PHYS 1420 6.0; AS/SC/MATH 1014 3.0 or equivalent; AS/SC/MATH 1025 3.0 or equivalent;

**Corequisite:** SC/MATH 2015 3.0.

**Corequisites:** SC/PHYS 1010 6.0 or SC/PHYS 1410 6.0 or SC/PHYS 1420 6.0; and SC/MATH 1021 3.0 or SC/MATH 1025 3.0.

**Course Credit Exclusions:** LE/SC/CSE 1560 3.0, LE/SC/CSE 1570 3.0.

One Term. Three credits.

Twice weekly meetings, each consisting of one lecture hour followed by a one and a half hour laboratory session.

One term. Three credits.

Three lecture hours per week. One tutorial hour per week.
## Department of Physics and Astronomy Directory

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Follow us as @YorkUPhysics on Twitter: [https://twitter.com/YorkUPhysics](https://twitter.com/YorkUPhysics)

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### Faculty

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Research Fields

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